

## COLLEGE, CAREER, and LIFE READY: 08/2022

<u>Learning, Teaching, and Curriculum</u>	<u>Collaborative Partnerships</u>	<u>Facilities</u>
<p><i>The focus is life skills (cooking, laundry, finance, technical skills, communication, etc), mental health, social-emotional learning, career/college planning, and instructional strategies based on learning styles.</i></p>	<p><i>The emphasis of this strand is based on collaborative efforts between the district, community entities, and neighboring districts to better serve the students' career, academic, mental health, and social/emotional needs.</i></p>	<p><i>The emphasis of this strand is to expand space for: flexible learning, greenhouse, agriculture programming, home skills space, mental health services, technical education, performance areas, community center access, greenspace, and gyms.</i></p>
<p><b>What has been completed since CONNECT?</b></p> <ul style="list-style-type: none"> <li>● <b>Continuous Cycles of Improvement Implemented:</b> A district leadership team develop 100-day continuous improvement cycles to improve reading and mathematics achievement scores by 15% over the next three years. The plans include: <ul style="list-style-type: none"> <li>○ Teachers will work in collaborative learning teams <ul style="list-style-type: none"> <li>▪ to develop curriculum,</li> <li>▪ assess instructional practices,</li> <li>▪ and develop strategies to intervene when a child does not reach a learning target.</li> </ul> </li> </ul> </li> <li>● <b>Science, Technology, Engineering, and Math (STEM) Instruction:</b> a STEM integration coach has worked with teachers to make STEM activities available to all PELC students. The program has used 3D printing, TinkerCad, and laser printing during the 2021-2022 school year and will expand to coding and robotics in the 2022-2023 school year.</li> <li>● <b>Positive Behavior Interventions and Supports (PBIS):</b> has been reorganized and implemented in the PELC to emphasize the learning of "soft skills" in the school setting.</li> <li>● <b>Transition Programing:</b> a grant was received to fund the creation of a school to post graduation life (work, homelife, etc) transition program for students with disabilities.</li> <li>● <b>Life Skills Course:</b> class has been added to the middle school exploratory course offerings beginning in the 2020-2021 school year. The course will focus on the home life skills of cooking, laundry, budgeting, etc. The curriculum and space needs will be developed this summer.</li> <li>● <b>Hate Speech:</b> the inclusion of specific prohibition of hate speech language in Board Policy and student handbooks</li> <li>● <b>Social Emotional Learning:</b> Implementation of a social-emotional curriculum, <a href="#">Second Step</a> Integration of the Second Step in grades K-2 and continue through the elementary grades.</li> </ul>	<p><b>What has been done since CONNECT?</b></p> <ul style="list-style-type: none"> <li>● <b>Community and Career Expo:</b> partnered with the Peshtigo Chamber of Commerce to provide an enriched experience for our students. Students access a vendor fair in our gymnasium and visit with local business to explore career opportunities and job offerings. Additionally, local career/entrepreneurial speakers hold mini-seminars for students to learn about local careers. <ul style="list-style-type: none"> <li>○ <a href="#">Presenters</a></li> </ul> </li> <li>● <b>Kayak Launch:</b> partnered with a community fundraising effort led by the Peshtigo Chamber of Commerce for the purchase and installation of an ADA compliant kayak launch.</li> <li>● <b>Vocational High School:</b> expansion of Peshtigo High Vocational School's partnerships with local businesses to provide work experience opportunities while earning industry level certifications in manufacturing and employability.</li> <li>● <b>Rural Virtual Academy (RVA):</b> joined a consortium of 50+ school districts that will offer a proven online/virtual option for students. What is unique with this partnership is that students who typically enroll in a virtual online school will remain Peshtigo students. These students will now have the opportunity to participate in school clubs, sports, and local coursework. For mor information, follow visit <a href="#">RVA</a>.</li> </ul>	<p><b>What has been done since CONNECT?</b></p> <ul style="list-style-type: none"> <li>● <b>Facility Study:</b> a team of engineers, architects, and consultants from Performance Services Inc. completed a study of the middle/high school. <ul style="list-style-type: none"> <li>○ <a href="#">Facility Study</a></li> </ul> </li> <li>● <b>Program Study:</b> PSI consultants worked with administration identifying space needs for current and future programming. <ul style="list-style-type: none"> <li>○ <a href="#">Program Study</a></li> </ul> </li> <li>● <b>Referendum:</b> in April, 2020 the Peshtigo Community voted down a proposed \$33.2 million referendum to finance a renovation/remodel of the current middle/high school.</li> <li>● <b>Community Survey:</b> a community survey was created and distributed to parents, community members, and staff in late March to gather more information about the priorities for a facility solution. Survey Results are found <a href="#">HERE</a>.</li> <li>● <b>November, 2022 Referendum:</b> the Peshtigo Community will vote on a proposed \$39.95 million renovation, reconstruction, and expansion of the current middle/high school. Additional information can be found at our Referendum <a href="#">Website</a>.</li> <li>● <b>PELC Projects:</b> several facility upgrades have been completed using resources from Fund 46 (capital improvement fund). <ul style="list-style-type: none"> <li>○ Classroom upgrades in the original building and center wing that includes: flooring, LED lighting, cabinetry, and electrical upgrades.</li> <li>○ Washroom remodels in original building</li> <li>○ LED lighting in the cafeteria</li> <li>○ Boiler replacement in the 2006 addition.</li> </ul> </li> </ul>
<p><b>What is being researched and discussed?</b></p> <ul style="list-style-type: none"> <li>● Mental health supports for all students.</li> </ul>	<p><b>What is being researched and discussed?</b></p> <ul style="list-style-type: none"> <li>● <a href="#">Facility Use:</a> seeking offsite space for concerts and/or living skill courses due to our own limited space.</li> </ul>	<p><b>What is being researched and discussed?</b></p> <ul style="list-style-type: none"> <li>● Play area and playground equipment design at the PELC.</li> <li>● Additional PELC classroom remodels.</li> </ul>