

RECONNECT

ReCONNECT was held virtually on October 6, 2020. Drew Howick from Howick Associates returned to plan and facilitate the discussion. The meeting began with a recap of CONNECT and presentation of the progress made in addressing the priorities from CONNECT. The meeting concluded with feedback from the participants, an assessment of our progress, and identification of priorities.

Below is a summary of the priorities and feedback provided.

IDENTIFIED PRIORITIES

- Facilities--space, technology advancements, more expensive,
- Community Partnerships and Relationships
- Mental Health Awareness
- Curriculum Alignment
- Best serve students now and into the future
- Continued communication with the community
- Flexibility with teaching and learning, course offerings
- Forward thinking...meeting needs of all students
- Engaging all community groups
- Communication--too much, too many different ways
- Hearing more from students, student leadership group

PRIORITY RANKINGS

<u>Priority</u>	<u>Tally</u>
Facilities	27
Mental Health	26
Community Partnerships	19
Career/Academic Readiness	16
Strategic Planning/Long-term Goals	12
Curriculum Alignment	5
Student Leadership	5
Flexibility of Learning Models	5

PARTICIPANT FEEDBACK

- Virtual classes are a struggle. It sheds light on the students' requests to have more virtual classes. If the group decides to move forward with virtual classes it will need to be well thought out, so those who need more participation don't struggle with that too much.
- Students said they wanted less on the computer, but everyone really appreciated the in-person school after last spring and this school year too. When we see the kids in person, we see that they want to be HERE! If they follow the rules, (social distancing, etc) then they get to come to school.
- Some virtual classes and sharing resources with other schools, but physical in-person contact is so critical. We'll never go all online, like many thought we would some day.
- It would be nice to remain flexible to better equip certain kids situations, but nothing replaces in-person learning.
- Career planning, even during COVID are we still doing career exploration? YES, without as many field trips, but we still have them doing work experience, vocational studies, after CONNECT we were able to add business partners which is good.
- The new life skills class is a good addition, but COVID is really affecting that as well.
- Did you ever get a vocation for semi driving? The hard part with that is the CDL and age requirements, we do have diesel mechanic training opportunities.
- Given the COVID situation we are in right now with the change in structure, a lot has been done in the short amount of time.
- What has surprised you?
- How much has been done in these chaotic times!!
- Work done in trades areas
- May be getting a look into the future of education through virtual learning
- Love what they've been doing,
- Transparency
- Interaction with parents
- Admin - making these things happen, follow through from last year
- Progress!!
- Not necessarily doing new things but using what we have in a better way
- Partnerships with community businesses that are increasing
- Connecting with community through these events
- Not catering to one type of student!!! Making sure there's something for everyone
- How teachers are handling virtual learning plus in person

- What kind of impacts will Covid have on kids and the future? Is all the tech helpful or hurtful. With lack of volunteering, extra curriculums, etc...
- Amazed at what was completed, impressed about the listening progress that was made.
- Great from where we started and heading into the right direction.
- Work programs are available to more of the seniors, likes that it expanded.
- Communication to parents is clear and nice to see getting out to the community.
- Happy with Performance Services, virtual learning is a struggle,
- Making good progress, really listening to what the community was saying.
- Virtual learning can be a struggle, students commented in November that they wanted more paper/pencil, less work on the computer/online.....
- Considering everything with the Pandemic and we were still able to move forward.
- Community partnerships are growing
- Impressed with a lot progress is moving forward
- Catering to all students, become their best self
- Could see the big picture, and understand the why of what we are doing
- Communication with the community has been a positive....increased.
- Positive, happy about the hires that are addressing CONNECT themes
- Impressed with how quickly these resources were added
- What is the big plan moving forward? Flexibility to change in road map
- Impressed with progress....making great strides.
- What's the new normal?. Virtual learning not for everyone. Progressing forward with programs but getting back to traditional learning.
- Mental Health Support. Students taking a mental health screener with referral to proper supports needed.
- Involving Trades. Pulling area Supers together. How do we get students to progress forward with programs during COVID pandemic. Concern for leaving students on the table.
- Identifying Priorities
- Form partnerships with NWTC and UWGB and they provide very affordable opportunities. Getting students college ready to help students.
- Echo mental health support and programs.
- Echo mental health and screening. Screening that takes into consideration family dynamics. Also, connections and representation of students in city government
- Academic and career readiness. Community connection with education. Educate students so that they know what is available in our own community.
- In what ways are we linking kids to the appropriate career path? For students to be aware of the best path for them.
- How can we be flexible with the changes that have been occurring (pandemic)
- Adapt to different students- huge demand for manufacturing and technical skills. Give kids more of a choice.

- Kids need more physical education and art classes- limited ability with current building size
- More information wanted regarding a facility changes
- Concerns about students being all together again- their mental health and the long term impact of what is happening now. Kids are distraught and stressed with the things they are seeing with COVID/politics.