



Peshtigo Early Literacy Information

Wisconsin Act 20 Reading Law

The purpose of the Wisconsin ACT 20 Reading Law is to ensure that all students develop strong reading skills by the end of third grade. This legislation emphasizes early literacy instruction and requires schools to provide targeted support for students who may struggle with reading. Our school is committed to fostering a love for reading and providing the resources needed to help every child succeed. Through core instruction and interventions, we strive to create a solid foundation in literacy for all our students. Detailed information can be found at the Wisconsin Department of Public Instruction's [Wisconsin Reads](#) website.

Universal Screener

In Wisconsin, each child in grades 4K-3 will take an assessment called the *aimswebPlus* early reading screener. A screener is an assessment that quickly checks your child's reading skills.

What skills will be tested?

The screener will check important literacy skills including alphabet knowledge, letter sound knowledge, phonemic awareness, decoding, and oral vocabulary. The skills are tested differently based on your child's grade level. Please see below for information about these skills.

When will the reading screener take place?

The *aimswebPlus* early reading screener will take place 1-3 times per year. The screening schedule for the 2024-2025 school year is shown below:

Fall: September

Winter: January

Spring: March/April

What information will parents/caregivers receive?

Beginning in the winter of 2025, you will receive your child's test results within 15 days after they take the reading screener. The school will give you a report sharing your child's score and how others score at the same grade level. This comparison is called a percentile rank. You will also receive a survey link that invites you to share about your family's experiences with reading and writing. [Survey Link](#)

How will the information be used?

The information from the early reading screener is one way that your child's teacher will learn about your child's reading skills. However, the reading screener will not diagnose dyslexia or other disabilities. If your child's score is below the 25th percentile, the teacher will create a personalized reading plan to help your child meet grade-level goals.

How can I prepare my child for the early reading screener?

No special preparation for *aimswebPlus* reading screener is needed. Just send your child to school as usual. The testing is quick and should not be a big event for your child.

Early Reading Skills

2023 Wisconsin Act 20 requires that children are assessed in the early reading skills of alphabet knowledge, letter sound knowledge, phonemic awareness, and decoding. These skills are assessed differently depending on the student's grade level. You can learn more about these important early reading skills below:

- **Alphabet knowledge:** Knowing the names of printed letters.
- **Letter sound knowledge:** Knowing the sounds of printed letters.
- **Phonemic awareness:** Hearing, saying, and manipulating individual sounds in spoken words.
- **Decoding skills:** Connecting sounds to written letters to read printed words.
- **Oral vocabulary:** Understanding the meanings of words when speaking or listening.

***aimswebPlus* Early Reading Screening Assessments**

The *aimswebPlus* reading screeners that measure the skills above are based on a student's grade level. You can learn more about these assessments below:

- **Letter naming fluency (5K):** Measures a student's knowledge of upper- and lower-case letters. Your child will have one minute to say the names of visually presented upper- and lowercase letters that they know.
- **Letter word sounds fluency (4K-1st grade):** Measures a student's letter sound knowledge. Your child will have one minute to say the sounds of visually presented letters, syllables, and words that they know.
- **Initial sounds (4K-5K):** Measures a student's phonemic awareness. Your child will be provided a page with four pictures. Your child will be asked to either point to a picture of a word that matches the initial sound the teacher says or make the initial sound of a word spoken by the teacher. This assessment will take 2-3 minutes.
- **Phoneme segmentation (1st grade):** Measures a student's phonemic awareness. Your child will listen to a word that is spoken by the teacher and then say each sound they hear in the word. This assessment will take 2-3 minutes.
- **Auditory vocabulary (5K-1st grade):** Measures a student's knowledge of words commonly found in 5-year old Kindergarten and Grade 1 reading materials. Your

child will match a picture to an orally presented word. This assessment will take 2-4 minutes.

- **Vocabulary (2nd- 3rd grade):** Measures a student's knowledge of the meanings of grade-appropriate words. Your child will choose the meaning of target words by selecting from multiple choice options. This is an untimed, computerized assessment that typically takes 4-7 minutes.
- **Oral reading fluency (1st-3rd grade):** Measures a student's decoding skills. Your child will read two stories aloud, each for one minute.

If you have any questions or would like more information, please don't hesitate to reach out to your child's teacher or principal.

In partnership,

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