

PRINCIPAL MESSAGE

Dear Students and Parents:

We are pleased to provide this course description handbook for students and parents to assist with course planning for the 2012/13 school year. This course description, graduation requirements, and registration information may also be found at our District website. www.peshtigo.k12.wi.us.com

This Course Description Booklet can be extremely helpful as a plan for graduation is prepared. In a highly competitive environment, students may have an edge if they have a **good plan of action**. One of the first things students should do is develop a four-year plan to get them successfully through high school. Many options exist for students after high school including entrance into college, a technical school, the military, or the workforce.

Whichever option is chosen, the decision should be made jointly by the parents and students in consultation with members of the PHS Staff. Your guidance counselor, teachers, and administrators are all good resources that can be valuable in helping you in the decision making process. Consideration should be given to personal goals along with a review of the student's past academic record. The final choice, however, will be left to the student and parents. In addition, we will work with you if you decide to change your plans or have any questions. Because of its obvious importance, the scheduling process should be taken seriously and course selections carefully contemplated.

Much can be learned and many opportunities to create wonderful memories are available during the four years of high school. It is a unique time that will not be repeated. **Make the most of it**. On behalf of the entire staff at PHS, I wish for you a productive and fulfilling high school experience. We are here to help you. Please let any of us know if we can be of assistance.

Your Partner in Education,

Stephen Motkowski

EQUAL EDUCATIONAL OPPORTUNITIES

It is the policy of the District to provide an equal education opportunity for all students, by offering the right to all courses, including Career and technical Education, to all students. The right of a student to be admitted to school and to participate fully in curricular, extra-curricular, student services, recreational or other programs or activities shall not be abridged or impaired because of student's sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, or physical, mental, emotional, or learning disability or other protected characteristics as well as place of residence within District boundaries, or social or economic background.

TABLE OF CONTENTS

CURRICULUM OFFERINGS—REQUIREMENTS—REGULATIONS.....	1
GRADUATION REQUIREMENTS	1
POST SECONDARY PREPARATION	2
ADVANCED PLACEMENT COURSES	4
CONCURRENT ENROLLMENT COURSES	4
YOUTH OPTIONS.....	4
NWTC ARTICULATION AGREEMENT	6
SCHEDULING AND ADDING/DROPPING CLASSES.....	6
CREDITS.....	7
FAILURES	7
DRIVER EDUCATION ELIGIBILITY	7
MISCELLANEOUS	8
PLANNING YOUR FUTURE	9
STUDENT PLANNING SHEET.....	10
ENGLISH DEPARTMENT.....	11-17
SOCIAL STUDIES DEPARTMENT	18-20
MATHEMATICS DEPARTMENT	21-23
SCIENCE DEPARTMENT	24-27
FINE ARTS DEPARTMENT.....	29-32
TECHNOLOGY & ENGINEERING DEPARTMENT	33-35
BUSINESS EDUCATION DEPARTMENT.....	36-39
FAMILY AND CONSUMER EDUCATION	40-41
PHYSICAL EDUCATION DEPARTMENT	42-44
TRITON.....	45-46
WORK EXPERIENCE	47-49
COURSE LIST	50
TRITON & NWTC COURSES	51
ADVANCED PLACEMENT COURSES	51
DUAL ENROLLMENT COURSES	51
NWTC ARTICULATED COURSES.....	51

PESHTIGO HIGH SCHOOL

CURRICULUM OFFERINGS c REQUIREMENTS c REGULATIONS

As you consider your program of studies for the next school year, you should give thoughtful consideration to your selection of subjects. Your interests, abilities, and long-range goals are important factors to be considered in the decisions you make regarding the selection of courses each year.

It is very important that you select classes which fit your future plans. Before making a final decision, discuss your choices with your parents, counselor, and teachers. Too often students find that they have missed taking subjects they need to prepare themselves for their chosen vocation. Most colleges, universities, and technical colleges have specific entrance requirements. Therefore, you would do well to plan your program with a great deal of care and with an eye to the future. **Although parents, teachers, and counselors assist you, ultimately scheduling of classes is your responsibility, so chose wisely.**

Freshmen are encouraged to plan a four-year course of study. (See page 8) Begin thinking about what you plan to do after graduation and select the proper courses. Careful planning now will pay real dividends in the future.

GRADUATION REQUIREMENTS

22 CREDITS

Sixteen (16) of the twenty-two (22) credits must be academic. All subjects except for the following are considered academic: office assistant, teacher aide, library science, driver education, reading strategies, student tutor, and work experience. (These courses do not count toward G.P.A., and therefore cannot be used in determining athletic eligibility according to W.I.A.A. regulations.)

CREDIT REQUIREMENT DISTRIBUTION	
SUBJECT	CREDITS
English	4
Social Studies	3
Math	3
Science	3
Health	.5
Physical Education	1.5
Business Education (Beginning with class of 2015)	.5

Students typically will have earned the following credits at the end of each grade level:

GRADE	CREDIT LOAD	TOTAL CREDITS
9	6.0	6.0
10	6.0	12.0
11	6.0	18.0
12	6.0	24.25

(Includes .25 credit for summer drivers education)

STUDENTS ARE RESPONSIBLE FOR BEING CERTAIN THEY HAVE FULFILLED ALL REQUIREMENTS FOR GRADUATION!

REQUIRED LOAD: All students in grades 9-12 are required to take 6 classes each semester. A minimum of 16 of the required 22 credits must be academic credits (See Graduation Requirements on page 1)**REQUIREMENTS FOR A DIPLOMA:** Diplomas will be awarded to all students who have completed twenty-two units of credit in accordance with the statutes governing schools in the State of Wisconsin. All required subjects which have been failed must be made-up during the regular school year or summer school (if offered) in order to receive a diploma.

POST SECONDARY PREPARATION

A. Four Year College/Universities

Students planning to attend college must pay very careful attention to admissions requirements prior to selecting their high school courses. The requirements vary considerably depending upon the college or university that the student plans to attend and the major field of study that he/she plans to pursue. *It is essential that students and parents check specific college entrance requirements with their school counselors.*

High School Credit Requirements

High school course work should prepare you for college by helping develop strong skills in at least four areas - English, mathematics, social science and natural science. Foreign language is also strongly recommended.

All UW System institutions require a minimum of 17 high school credits (one credit is equal to one year of study) distributed as follows:

Core Prep Courses	Description	Credits
English	Accepted English courses stress an understanding of composition, literature and rhetoric. Significant practice in reading, writing, and speaking is expected in composition and rhetoric. Several campuses require that at least three of the four credits in English include composition and literature. Most regular and advanced English courses are accepted. Courses not accepted tend to be those that emphasize applied skills, performance, or technical production.	4
Mathematics	Algebra I, geometry, and other mathematics courses requiring algebra or geometry as prerequisites are accepted. Most campuses require both algebra and geometry. In most cases, courses are not accepted in mathematics if they are taught prior to first-year algebra, do not have algebra or geometry as prerequisite or are computer classes.	3
Social Studies	Courses accepted in social science include history, political science, geography, and theoretical studies of culture, economics and human behavior and societies (such as psychology and sociology). Courses in applied social science are not accepted.	3
Natural Science	Courses accepted in natural science include biology, chemistry, and physics. These courses emphasize theory and usually have a significant laboratory component. Other science courses often	3

	accepted include astronomy, earth science, geology, and physical science.	
Elective Credits	Elective credits are chosen from the core college preparatory areas above, foreign language, fine arts, computer science, and other academic areas. A minimum of two credits of a single foreign language is required for admission to UW-Eau Claire and UW-Madison and may help meet graduation requirements of other UW System campuses. Some campuses may accept career and technical education courses for a portion of these four elective credits.	4

It is impossible to list courses that are required by all institutions. Students and parents should work closely with the high school counselor for admissions information for Wisconsin and all out-of-state colleges and universities.

Taking all of the recommended courses does not guarantee admission to college. Other factors such as a rank in class, GPA, and ACT/SAT test scores are considered.

A strong academic back ground in high school beyond the minimal college admissions requirements can be beneficial. For example, UW-Madison is one of the universities that recommends more than the minimal admission requirements. For the admission requirements of a specific college see your counselor or contact the institution.

B. Technical Colleges

The high school courses required of the technical colleges vary depending upon the major area of study or career that the student plans to pursue. A strong academic background in high school will allow a student to pursue a greater variety of career options.

Because it is impossible to list all courses that apply to each area of study or employment, students and their parents should consult with their guidance counselor for specific course selections that will help them to attain goals.

C. Military Enlistment

A high school diploma is required for enlistment in all branches of the military. The Armed Services Vocational Aptitude Battery (ASVAB) test is also required.

Students not interested in a military career may still register to take the ASVAB test to gain career information.

D. Military Academies

Students seeking nomination to a military academy should be aware of entrance requirements and application deadlines. The admissions process is very competitive and lengthy. See your Guidance Counselor in your sophomore year or at the very latest early in your junior year.

E. NCAA Clearinghouse - Athletics Division I and II

Athletes intending to compete in Division I and Division II colleges must complete the NCAA Clearinghouse requirement forms. Register on-line at: www.ncaaclearinghouse.net

ADVANCED PLACEMENT COURSES

Our AP program is a collaborative effort among motivated students and dedicated teachers to take college-level courses and to earn college credit or placement while still in high school. Most colleges and universities in the United States have an AP policy granting incoming students credits, placement or both on the basis of their AP Exam grades. Each AP course has a corresponding exam that participating schools administer in May. AP Exams contain multiple choice questions and a free response section (either essay or problem solving). The Peshtigo School District will reimburse 50% of the cost of the exam to the student or student=s parent/guardian for those who receive a score of three (3), four (4), or five (5) on the exam. The District will pay the tuition and textbook costs associated with AP courses taught as part of the regular curriculum.

CONCURRENT ENROLLMENT COURSES

The Concurrent Enrollment course program is a collaborative effort with the University of Wisconsin-Marquette and the Peshtigo School District. The program provides Peshtigo High School students college credit for UW-Marquette courses delivered by Peshtigo High School instructors. Students enrolled in Concurrent Enrollment classes will pay 50% of the tuition rate normally charged at UW-Marquette. Peshtigo High School will provide textbooks for Concurrent Enrollment courses. Credit received for the UW-Marquette course taught at Peshtigo High School and recorded on a UW college official transcript will be subject to the UW system undergraduate transfer and transcript policy.

YOUTH OPTIONS PROGRAM

The Youth Options program allows public high school juniors and seniors who meet certain requirements to take postsecondary courses at a Wisconsin technical college or institution of higher education. An institution of higher education (IHE) includes UW System institutions, tribally controlled colleges, and private, nonprofit institutions.

The program opens the door to greater learning opportunities for students who are considering a technical career, wishing to begin college early, wanting to prepare to enter the workforce immediately after high school graduation.

The student does not have to pay for a postsecondary course if the school board determines the course may receive high school credit and is not comparable to a course offered in the school district. If approved by the school board, the student will receive both high school and postsecondary credit for a successfully completed course. The high school will grant a diploma to a student who has successfully completed high school graduation standards, regardless of whether the requirements were met at the high school or a postsecondary institution.

FORMS YOU NEED

A program plan and report form (PI-8700A) used to notify the school board of a student=s intent to participate in the program may be obtained from your school district, DPI, or DPI=s website:

<http://dpi.wi.gov/forms/pdf/pod8700-a.pdf>. Application forms for admission to a postsecondary institution may be obtained from your school district or the postsecondary institution.

ELIGIBILITY: STUDENT/PARENT RESPONSIBILITIES

Since all public high schools participate in the Youth Options program, all juniors and seniors in Wisconsin public schools who meet the program requirements are eligible. To qualify for the program, a student must:

- * Have a completed the 10th grade, and to attend a technical college, be in good academic standing and have an acceptable disciplinary record.
- * Apply to the postsecondary institution in the school semester prior to the one in which the student plans to attend the postsecondary course.
- * Notify the school board (complete form PI-8700A) of the student's intention of enrolling in a postsecondary institution no later than March 1 for a course to be taken in the fall semester; October 1 for a course to be taken in the spring semester.
- * Notify the school board if the student is admitted to the post secondary institution.
- * Notify the school board if the student is registered to attend a postsecondary course. A parent or guardian is responsible for satisfactory student attendance and the student's compliance with the compulsory school attendance law under 118.15(1) (a), Wis. Stats.

STUDENTS WITH A DISABILITY

Students with a disability are encouraged to participate in the Youth Options program. The school board may, however, refuse to permit a student with a disability to attend a technical college if the cost would impose an undue financial burden on the school district.

DETERMINING HIGH SCHOOL CREDIT/COMPARABILITY

The school board determines whether a postsecondary course is eligible for high school credit, how much high school credit may be awarded, and whether the course is comparable to a course offered at the school district.

PAYMENT OF TUITION AND FEES

The school board must pay for any course that is taken for high school credit and that is *not comparable* to a course offered in the school district.

A student must pay for any postsecondary course taken that is comparable to a course offered at the school district.

A student must pay for a postsecondary course that is not used for high school credit.

A student must pay for incidental college fees (such as a parking permit) and for equipment, tools, supplies and consumables (notebooks, workbooks, uniforms) which will become the property of the student.

A school board must pay for the cost of any books and fees for all approved courses and materials for students attending an IHE. The school board may expect the return of books and materials in a useable form.

The school board cannot expect the student to pay the cost of tuition, books, and fees then reimburse the student if the student passes the course.

The student may be required to reimburse the school district for tuition and fees if the student drops or fails the course.

APPEALS

A student may appeal the school board's decision about awarding high school credit/comparability of a postsecondary course to the state superintendent within 30 days.

TRANSPORTATION

Parents or students are responsible for transportation between the school and the postsecondary institution. Transportation assistance is available from the DPI for low-income parents (eligible for free/reduced lunch under the federal school lunch program). Transportation costs may only be reimbursed if the student is taking a postsecondary course for high school credit. A claim for transportation reimbursement form (PI-8701) is available from your school, or DPI: <http://www.dpi.wi.gov/forms/pdf/pod8701.pdf> and must be submitted to the DPI no later than 30 days after the end of the college semester to which the claim pertains. A student is required, to the extent possible, to use public transportation or a vehicle owned by his or her family.

Additional information, including forms, answers to common questions, timelines, contact persons, the administrative rules, etc., is available at: <http://dpi.wi.gov/youthoptions>

NWTC ARTICULATION AGREEMENT

Peshtigo High School has entered into an articulation agreement with Northeast Wisconsin Technical College (NWTC) whereby students may receive college credit for subjects taken while in high school. In order to receive college credit the student must receive a B or better in the class. Currently the following Peshtigo High School classes are included in this articulation agreement:

Accounting 1
Advanced Accounting
Computer Applications & Productivity 1
Computer Applications & Productivity 2
Keyboarding
Personal Business and Finance
Desktop Publishing & Multi-Media

General Business
Economics
Psychology
Sociology
Communication Skills
Business and Personal Law
Trade Math 1

SCHEDULING AND ADDING/DROPPING CLASSES

A. Scheduling

1. An informational meeting will be scheduled in December for grades 8-11 regarding the scheduling of classes. Students will be given course description books and are expected to take this information home. Together with their parents they are to CAREFULLY SELECT their courses, including an alternate elective class.

2. Students in grades 8-11 will choose their course selections during the first week of January. Once again we urge CAREFUL SELECTION! **On the scheduling sheets, parent(s) signatures along with your signature are required.**

3. During the second semester students are encouraged to meet with the counselor to review his/her selection of classes. Every attempt will be made to schedule the requested classes, however, at times there are scheduling conflicts which may result in a need to make a different selection.

4. Individual schedules will be mailed home approximately in the middle of June. Students who have a question or concern about their schedule should contact the counselor in the two weeks prior to the start of school in the fall.

B. Adding/Dropping Classes

6

1. Choose your courses well the first time. A prime objective of our school is to teach students to be RESPONSIBLE and to live with the consequences of their own choices.

2. The adding and dropping of classes after the schedule has been set are time consuming, expensive, and disruptive in the teacher/pupil planning process. **AFTER THE STUDENT HAS MET WITH THE COUNSELOR AND ESTABLISHED HIS/HER SCHEDULE, IT WILL NOT BE CHANGED UNLESS ONE OF THE FOLLOWING EXCEPTIONS EXISTS:**

- a. Student needs to make up required course,
- b. Student has an incomplete schedule,
- c. Student wishes to add a course without making a drop,
- d. Student is missing a required course,
- e. Student has changed long range plans and needs specific courses to meet college entrance requirements,
- f. Students that have two classes scheduled for the same period,
- g. Students that are failing the first semester of a year course and are recommended by the teacher To drop the course.
- h. Administrative recommendation.

In rare cases when student withdrawal from a class is allowed after the first two weeks of the semester, a W/F (withdrawal/failing) or W/P (withdrawal/passing) will be recorded in the permanent record. If the withdrawal occurs after the conclusion of a nine week period, the W/F will turn to a AF@ at the end of the semester and be included in the GPA (grade point average). If a student had a W/P while dropping after 9 weeks, the W/P will be recorded on the permanent record.

CREDITS (Definition):

One credit is granted for successfully completing a subject that meets five periods a week for 36 weeks (two semesters). One-half credit is granted for successfully completing a subject that meets five periods a week for 18 weeks (one semester). See credit for Driver Education, Band, Mixed Choir, General Music Appreciation, Physical Education, etc., under their course description. CREDITS WILL BE EARNED ON A SEMESTER BASIS.

FAILURES:

Failures in required subjects can be made up during summer school, repeating the class the following year, or through an approved alternative program (NWTC High School Credit Program, correspondence classes, etc). All alternatives must be approved by the school principal.

DRIVER EDUCATION ELIGIBILITY:

The classroom phase of Driver Education will be offered during the summer instead of during the school year. The 1/4 credit toward graduation will still be granted upon the completion of the classroom requirements.

The requirements for taking the classroom during the summer of 2012 are as follows:

1. Student must be fifteen years of age by August 1.
2. Must be able to attend a minimum of 30 hours of classroom instruction (Wisconsin state law)

MISCELLANEOUS:

1. It may be necessary to reschedule students in such a fashion that class loads may be balanced and instruction made more effective.
2. Counseling services are not terminated when a student graduates. Students may come back to discuss plans or changes in their plans with the counselor. High school transcripts, recommendations, test information, applications, and college information are items frequently requested by former students. Please try to schedule an appointment for these services.
3. Special Help - Students who desire special help may arrange to meet with teachers at a time convenient with the teacher and the student.
4. Colleges and prospective employers recognize and evaluate all activities a student may enter into beyond their required credits.
5. Students may register for only one of the following courses per semester: Library Science, Office Assistant, Teacher Aid, or Student Tutoring.
6. Courses that are offered through the TRITON distance learning program will have ATRITON@ listed next to the course title.
7. A course may be canceled if sufficient students are not signed up. The course may be offered on an every other year basis where appropriate.

PLANNING YOUR FUTURE

1. **KNOW YOURSELF**: Achievement, abilities, interests, and ambitions are important factors to be evaluated in setting your goals.
2. **BECOME A WELL-ROUNDED INDIVIDUAL**: Develop hobbies and participate in school, community, and church activities. Broaden your field of interest through reading and contacts with people.
3. **MAKE GOOD GRADES**: Good grades are important. If you are not getting good grades, talk to your teacher about your difficulty.
4. **PLAN YOUR HIGH SCHOOL PROGRAM**: Certain courses are required for entrance to college. The Student-Parent Curriculum Information Guide will tell you what courses you should take. The counselor will help you.
5. **THE WORLD OF WORK**: Explore the many occupational fields prior to entering high school. Evaluate this information as it relates to your self-evaluation. Don't select an occupation field or goal just because Uncle Charlie is successful or thinks it is good for you.
6. **PLAN FOR YOUR VOCATION AS EARLY AS POSSIBLE**: Start planning your future upon entering high school. Find out all you can about occupations which interest you. Talk to people actually doing the work in which you are interested. For instance, talk to our counselor about contacting people in careers that appeal to you.
7. **SELECT YOUR COLLEGE OR TECHNICAL SCHOOL**: Investigate the schools which offer training in the field of your choice. Talk to people who have attended these institutions if possible. Find out the cost of your proposed course and what scholarships the school offers. The counselor will help you with this. Learn about projected demands for the field of employment you select or are interested in.
8. **LEARN ABOUT COLLEGE ADMISSIONS PROCEDURES**: Check with the counselor concerning requirements, application procedures, and admission testing required at the school of your choice. Some colleges require admission tests. College catalogs, video tapes or disks are available in the counseling office.
9. **PLANNING FINANCES**: Parents and students should consider the combination of savings, scholarships, grants, loans, and part-time student jobs when planning the financing of higher education.
10. **PREPARE FOR SCHOLARSHIP APPLICATION EARLY**: Scholarship applications should be completed early. The counselor will assist you with your scholarship applications.

STUDENT PLANNING SHEET

In planning for your high school career, use this sheet in selecting course. Discuss your plans with your parents, teachers, and counselor.

FRESHMEN

SEMESTER 1	CR	SEMESTER 2	CR
<u>REQUIRED</u> 1 English I		English I	
2 Am History 1877-Present		Am History 1877-Present	
3 Earth and Space Science		Earth and Space Science	
4 Math		Math	
5 Phy Ed 1*		Health*	
<u>ELECTIVES</u> 6			
7			
CREDITS		CREDITS	

TOTAL CREDITS

SOPHOMORES

10

SEMESTER 1	CR	SEMESTER 2	CR
<u>REQUIRED</u> 1 Comm Skills*		English II*	
2 World History		World History	
3 Math		3 Math	
4 Gen Biology or CP Biology		Gen Biology or CP Biology	
5 Phy Ed 2/3*		Personal Business & Finance***	
<u>ELECTIVES</u> 6			
7			
CREDITS		CREDITS	

TOTAL CREDITS

JUNIORS

SEMESTER 1	CR	SEMESTER 2	CR
<u>REQUIRED</u> 1 AP English or English Elective		AP English or English Elective	
2 Am.Gov=t/Econ.		Am.Gov=t/Econ.	
3 Math		Math	
4 Science		Science	
5 Phy Ed 2/3*			
<u>ELECTIVES</u> 6		Personal Business & Finance ***	
7			
CREDITS		CREDITS	

TOTAL CREDITS

SENIORS **

SEMESTER 1	CR	SEMESTER 2	CR
<u>REQUIRED</u> 1 CP English or English Elective		CP English or English Elective	
<u>ELECTIVES</u> 2		Personal Business & Finance ***	
3			
4			
5			
6			
7			
CREDITS		CREDITS	

TOTAL CREDITS

* Either Semester 1 or 2

**Attention Seniors: All seniors have the responsibility of being certain they have fulfilled all requirements for graduation.

ENGLISH ELECTIVES - SEE PAGE 9

*** Required .5 credit beginning with the class of 2015

**PESHTIGO HIGH SCHOOL ENGLISH DEPARTMENT
OFFERINGS 2012-2013**

Grade 9 - English I (1 credit) required

Grade 10 - Communication Skills I (.5 credits) required
English II (.5 credit) required

Grade 11 - A.P. English Literature & Composition (1 credit)

Or

Two of the following .5 credit English Classes:

American Literature I	British Literature I	Communication Skills II
American Literature II	Shakespeare	the Short Story
	Poetry	

Grade 12 - College Prep English IV (1 credit)

Concurrent Enrollment Availability (6 college credits, 3 per semester)

Or

Two of the following .5 credit English classes

American Literature I	British Literature I	Communication Skills II
American Literature II	Shakespeare	The Short Story
	Poetry	

COURSE DESCRIPTIONS

- Terms: Elective Course:** A course that a student can choose to take depending upon his/her future goals and interests.
- Prerequisite:** Prerequisite, as used in this manual, means Requirement that must be met before a student may take a particular subject. @
- Required Course:** A course which must be taken and passed to satisfy graduation requirements.

ENGLISH DEPARTMENT (4 Credits of English Required to Graduate)

ENGLISH I (Required) Prerequisite - None
Grade 9 (Semester 1-2) 2 Credit per semester

For the first semester, seven units will be covered - vocabulary study, grammar review, and introduction of some advanced grammar concepts, and concentrated work on paragraph and essay writing. A written and/or oral book review will be required for each nine weeks.

The second semester includes more composition work. More specifically, students will be required to compose (some in 1st semester) one descriptive paragraph, one summary or paraphrase paragraph, one narrative paragraph, one expository paragraph, and one persuasive paragraph. They will also be required to write narrative (1), descriptive (1), expository (1), and critical (4) essays. The literature covered will be a short story unit, a poetry unit and the Shakespearean drama, ARomeo and Juliet. @ As in first semester, there will be an oral and/or written book review both nine weeks.

* * * * *

COMMUNICATION SKILLS I (Required) Prerequisite - English I
Grade 10 (1 semester) 2 Credit

This course provides students with the opportunity to learn and practice communication skills vital for success in the 21st century, including specific application of skills related to:

- Interpersonal relationships (self-analysis, personal/group communication skills, practical/social communication, interviewing, ANetiquette @)
- Expository writing (business letters, special forms of workplace writing, Modern Language Association research paper)
- Global communication (Information gathering and evaluation, group collaboration, information synthesis and presentation).

An important aspect of this course will include oral participation and written responses to the topics studied. Students will analyze their intra personal communication skills in order to become better interpersonal communicators. Students will work independently and collaboratively to become effective information gatherers, writers, and speakers.

* * * * *

English II (Required)
Grade 10 (1 semester) 2 credit

Prerequisite - English I

This course will develop and reinforce essential concepts in language arts and writing. Rigorous emphasis will be placed on three areas of study: grammar, usage, and mechanics; essential writing skills; and communication in the informational age. Students will demonstrate this knowledge in effective writing pieces, including paragraphs (descriptive, narrative, informative/expository, and persuasive) and compositions (comparison-and-contrast, reflective, and persuasive).

* * * * *

COMMUNICATION SKILLS II (Elective)
Grade 11-12 (1 Semester) **Articulated Course**
Credit: 2 high school credit; 3 WI Technical college credit

Prerequisite - Communication Skills I

This course will employ the text *Glenco Speech*. Students will discuss the assigned readings and demonstrate their understanding through written essays, quizzes and chapter tests. These readings concern all aspects of speech (communication in perspective, interpersonal communication, public communications-individual to group, and public communication-group to individual). Public speaking also comprises an important part of the course.

Types of public participation are as follows: a) Pet Peeve Speech; b) Personal Experience Speech; c) Impromptu Speech; d) Demonstration or How-To speech; e) Speech to Persuade; and f) Speech to Inform.

The course includes unit exams during the first 9-10 weeks. The final exam consists of one 8 to 10 minute speech at the end of the semester. Students choose from a potential list of speech styles, include persuasive, inspirational, or informational.

After all speech performances, students receive written criticism to the benefit of the speaker. Occasionally, peers offer oral and written criticism after performances to help their fellow students improve.

This course is articulated with Wisconsin Technical colleges, including NWTC.

* * * * *

AMERICAN LITERATURE I (Elective)
Grades 11-12 (1 Semester)

Prerequisite - English I

Concurrent Enrollment Course

Credit: UW-Green Bay: English 216 - 2 high school credit and/or 3 UW-Green Bay (**UW-Green Bay Pending**)

In American Literature I, students will look at many works of the most famous writers, poets, playwrights, and essayists in this nation=s history. Students will read and discuss together poems, essays, short stories, etc., to learn about the types of literature written in the various periods of this nation=s history. Students will study literary terms and their use in literary writings. Further, they will discover recurring themes in American literature. Finally, students will hopefully understand how a multiplicity of cultures and motives gives rise to divergent ideas and yet leads to a distinctive American voice.

American Literature I will include literary samples of essays, letters, poetry, narratives, and sermons by such authors as Christopher Columbus, John Smith, William Bradford, Edward Taylor, Anne Bradstreet, Jonathan Edwards, and Olaudah Equiano and others. Students will also read works by some of the earliest fiction writers such as Washington Irving, James Fennimore Cooper, and Edgar Allan Poe. Other writers who students will study during this early time period include Thomas Jefferson, Benjamin Franklin, Patrick Henry, Thomas Paine, and Michel-Guillaume Jean de Crevecoeur. Students will follow the evolution of American literature through the poetry and essays of writers such as Oliver Wendell Holmes, Walt Whitman, Emily Dickinson, William Cullen Bryant, Ralph Waldo Emerson, and Henry David Thoreau. Besides discussion and writing, instructors may also assess learning through quizzes and tests on the material discussed.

* * * * *

AMERICAN LITERATURE II (Elective)
Grade 11-12 (1 semester)

Prerequisite - English I

Concurrent Enrollment Course

Credit: UW-Green Bay: English 217 - 2 high school credit and/or 3 UW-Green Bay (**UW-Green Bay Pending**)

In American Literature II, students will look at many works of the most famous writers, poets, playwrights, and essayists in this nation=s history. Students will read and discuss together poems, essays, short stories, etc., to learn about the types of literature written in the various periods of this nation=s history. Students will study literary terms and their use in literary writings. Further, they will discover recurring themes in American literature. Finally, students will hopefully understand how a multiplicity of cultures and motives gives rise to divergent ideas and yet leads to a distinctive American voice.

Students will read works by some of the early American fiction writers such as Mark Twain, Ambrose Bierce, Bret Harte, Katherine Anne Porter, F. Scott Fitzgerald, Ernest Hemingway, William Faulkner, John Updike, Alice Walker, Henry James, Stephen Crane, and Flannery O=Connor. Students will also study the early African-American writers through the essays of Frederick Douglass and the poetry of Harlem Renaissance Poets Langston Hughes, Jean Toomer, Countee Cullen, James Weldon Johnson, Arna Bontemps, and Claude McKay. Students will also look at the works of Imagist Poets: Ezra Pound, Amy Lowell, Marianne Moore, and Archibald MacLeish. Finally, students will also read and discuss the poetry of Robert Frost, Carl Sandburg, T. S. Eliot, E. E. Cummings, Edna St. Vincent Millay, and Wallace Stevens.

* * * * *

BRITISH LITERATURE I (Elective)
Grade 11-12 (1 Semester) 2 Credit

Prerequisite - English I

This course provides students with the opportunity to read and study the works of the most important writers throughout the literary periods of British history. Students will read and discuss the works of such authors as Geoffrey Chaucer, Thomas Mallory, Christopher Marlowe, William Wordsworth, Mary Shelley, Emily & Charlotte Bronte, Jane Austen, Charles Dickens, Jonathan Swift, Thomas Gray, Alexander Pope, Andrew Marvell, John Milton, John Donne, Robert Burns, William Blake, William Butler Yeats, T.S. Eliot, George Orwell, Robert Browning, and Matthew Arnold. As this does not represent the exhaustive list of possible authors to study, the instructor will provide a list of writers and their works in a syllabus for each semester.

An important aspect of this course will include the oral discussion and written responses to the works studied. Students will develop at least four major essay responses to the literature read and discussed in class. The body of literature will include poetry, essays, plays, short stories and novel. Besides discussion and writing, instructors may also assess learning through quizzes and tests on the material discussed.

* * * * *

POETRY (Elective)
Grades 11-12 (1 Semester) 2 Credit

Prerequisite - English I

This course provides students with the opportunity to read and study the works of a variety of poets in a variety of literary periods. Students will learn to recognize the literary techniques used by selected writers to create poetry in the many forms developed over the history of literature. These literary elements include metaphors, similes, personification, apostrophe, rhythm, rhyme, alliteration, allusion, assonance, consonance, style and theme. Some of the poets students will encounter include Anne Bradstreet, Edward Taylor, Edgar Allan Poe, Oliver Wendell Holmes, Henry Wadsworth Longfellow, William Cullen Bryant, Emily Dickinson, Walt Whitman, Paul Laurence Dunbar, Robert Frost, Carl Sandberg, Ben Jonson, Christopher Marlowe, Geoffrey Chaucer, Robert Browning, Elizabeth Browning, Alfred, Lord Tennyson, Percy Bysshe Shelley, John Keats, Lord Byron, William Wordsworth, T.S. Eliot, and so many others. The instructor will provide a list of writers

and their works in a syllabus for each semester.

An important aspect of this course will include the oral discussion and written responses to the works studied. Students will develop at least four major essay responses to the poetry read and discussed in class. Students will also try their hand at writing poetry in the forms studied throughout the semester. Instructors may also assess learning through quizzes and tests on the material discussed.

* * * * *

SHAKESPEARE (Elective)
Grades 11-12 (1 Semester) 2 Credit

Prerequisite - English I

This course offers students a comprehensive learning experience of the English Renaissance poet and playwright William Shakespeare. The course includes the reading and discussion of Shakespeare=s dramas and poetry.

The course embraces a close reading of a least two tragedies (e.g., *Julius Caesar*, *Macbeth*, and/or *Hamlet*), at least one comedy, (e.g., *The Merchant of Venice*, *The Taming of the Shrew*, *A Midsummer Night=s Dream*, and at least one history play, (e.g., *Henry V*, *Richard II*). Drama selections will vary with each semester based upon the choice of the instructor.

An important aspect of the course will include writing formal essay responses to the reading and discussion of the various dramas.

Students will also have the opportunity to study Shakespeare=s sonnets and hopefully gain an appreciation for and an understanding of the sonnet form. Students will practice writing sonnets in response to reading Shakespeare=s works.

* * * * *

THE SHORT STORY (Elective)
Grades 11-12 (1 Semester) 2 Credit

Prerequisite - English I

This course provides students with the opportunity to read and study the short literary works of a variety of authors. Students will learn to recognize the literary techniques used by selected writers to create the successful short story. These literary elements include conflict, character, setting, figurative language, style and theme. Some of the writers students will encounter include Ernest Hemingway, William Faulkner, F. Scott Fitzgerald, Flannery O=Connor, Katherine Anne Porter, Edgar Allan Poe, Willa Cather, John Updike, Mark Twain, Brett Harte, Ambrose Bierce, Jack London, and James Joyce. The instructor will provide a list of writers and their works in a syllabus for each semester.

An important aspect of this course will include the oral discussion and written responses to the works studied. Students will develop at least four major essay responses to the short stories read and discussed in class. Instructors may also assess learning through quizzes and tests on the material discussed.

* * * * *

COLLEGE PREP ENGLISH IV (Elective)
Grade 12 (Semester 1-2)
Concurrent Enrollment Course

Prerequisite - At least a B- in
in English III or the permission of
the instructor.

The design of College Prep English, a full year course, meets two needs: 1) to adequately prepare those students who intended to further their education in a collegiate capacity; 2) to provide a humanities class for those students who have a particular interest and/or ability in this particular area.

SEMESTER I (UW-Marquette: Eng 101)2 high school credit and/or 3 UW-Marquette Credits

1. A three-week unit titled "Sentence Structure Analysis": This unit provides the student with a working knowledge of the construction of nearly all of the sentences he/she encounters or employs in effective writing. This segment of the course also aims to enhance a student's understanding of English usage, to acquaint him/her with composition terminology, to reinforce his/her understanding of grammar and syntax, and to build logical and abstract reasoning skills.
2. A thirteen-week unit of composition: This unit immerses the student in expository writing. To further develop written communicative skills defines the obvious purpose of this segment of the course. Primarily, this component of college prep English revolves around the composition of a variety of essays and a research paper.
3. A two-week unit initiates the study of British Literature. This literature unit focuses on the Anglo-Saxon age.

SEMESTER II (UW-Marquette: Eng 102)2 high school credit and/or 3 UW-Marquette Credits

The second semester of College Prep English continues the exploration of British Literature begun in the first semester. In so doing, the course chronologically traces the development of British Literature through the medium of various genres and writers. From time to time, assignments, which develop creative and expository writing skills, will supplement this study.

In addition to the above concerns, students will read one novel outside of class and submit a thorough written critical essay of that reading. As an exercise of literary analysis, students will read a second novel as part of a class project, which includes oral discussions, written exercises, and examinations.

These courses are available for UW-Marquette college credit. Students have the option of taking the course for college credit.

If you enroll for college credit:

1. You will receive 3 college credits while fulfilling a high school requirement.
2. You will be receiving the college credit at half of UW-Marquette tuition.
3. You will be completing a college level course that is a requirement for many of the 4-year UW System institutions general education programs.
4. If you plan to enroll for college credits notify the guidance department that you are planning to take the course as Dual Enrollment. You will be required to complete an application at UW-Marquette prior to enrollment.

* * * * *

AP ENGLISH LITERATURE & COMPOSITION (Elective)

Prerequisite - Permission of

Grade 11-12 (Semester 1-2)
2 Credit per semester

the instructor.

Advanced Placement English Literature & Composition provides an opportunity for motivated high school students to work at a college level while still earning their high school diploma. AP English & Composition provides students who enjoy reading and writing the opportunity to develop those skills through an aggressive reading and writing curriculum. This course provides a demanding and stimulating format for the high school student to study literature and composition at a level that replaces freshman English at the university level. The AP test given in the spring provides the student the opportunity to demonstrate the expertise that he/she has gained in this course. To acquire that expertise requires the best effort of the student consistently. Students will read from a variety of literary genres including poetry, short stories, novels, and plays written by authors of a variety of nationalities and over many literary eras.

Throughout both semesters students will write many reaction papers, poems (sonnets in particular), paragraphs, in-class essays, and a research paper. Students will also practice taking several timed multiple-choice and essay exams in preparation of the AP Exam in the spring. Additionally, each student will keep a portfolio in which he/she will collect vocabulary words and literary terms, as well as all writing assignments including paragraphs, in-class essays, and compositions.

* * * * *

READING STRATEGIES (Non-Academic Elective)
Grade 9-10-11-12 (Semester 1-2) 2 Credit per semester

Prerequisite - Per Teacher Approval

This course is offered to improve reading and learning skills. The following strategies and skills will be emphasized: comprehension, vocabulary improvement, time management, note taking and skill application. One book report per quarter will be required along with other related assignments. A limited number of students will be eligible for this program.

* * * * *

(3 Credits needed to Graduate)

AMERICAN HISTORY (Required)

Prerequisite - None

Grade 9 (Semester 1-2) 2 Credit per semester

This class will concentrate on the history of the United States during the twentieth century. There will be a very brief review of American History from Pre-Colombian times through Reconstruction, followed by an introductory unit on the era from Reconstruction to the Progressive era. The majority of the school year will concentrate on the United States from the time of President Theodore Roosevelt through the present, with an emphasis on the post World War II era to the present.

* * * * *

WORLD HISTORY (Required)

Prerequisite - None

Grade 10 (Semester 1-2) 2 Credit per semester

Chronological survey of the history of the world with focus on the people, their culture, and life styles. This course includes Western and non-Western history in a format which relates historical events to the present day world.

* * * * *

AMERICAN GOVERNMENT/ECONOMICS (Required)

Prerequisite - None

Grade 11 (Semester 1-2) 2 Credit per semester

Semester One: American Government

Major areas of study will include: origins of our government, the U.S. Constitution, elections, Rights and Responsibilities as a citizen of the United States, and structure and function of the various levels of State and National Government.

Semester Two: Economics

Major areas of study will include: The role of government and the economy, supply and demand, the Market System, global economic interdependence, and the basic characteristics of different types of economics.

* * * * *

CURRENT ISSUES/SOCIAL PROBLEMS (Elective)

Prerequisite - None

Grade 11-12 (Semester) 2 Credit

The focus on this one semester course is the pattern of human behavior due to the effect of the groups with which the individual associates and in which he or she participates within a democratic society. Major emphasis is put on significant problems occurring in today=s modern American culture and society. As American citizens about to enter the 21st century, it is important that we understand such problems facing our world. By defining problems, collecting and analyzing data, developing alternative solutions, selecting appropriate responses, working with their peers, defending a position, and persuading others, student can learn the skills and attitudes that will make them informed and effective citizens. Topics discussed will be varied. Current events will be a major part of this.

* * * * *

INTRODUCTION TO PSYCHOLOGY (Elective)

Prerequisite - None

Grade 11-12 (Semester)

Articulated Course

Concurrent Enrollment Course

Credit: UW-Green Bay: Psych 102 - 2 high school credit and/or 3 UW-Green Bay

Psychology is a survey course that introduces students to the many specific fields of psychology. A particular emphasis is placed on understanding human behavior. It is hoped that through the study of psychology the student will come to a better understanding of basic motivations guiding his actions and the actions of those around them. Units of major study include Research Methods, Biological influences and the Anatomy of the Brain, Sensation and Perception, States of Consciousness, Learning, Memory and Cognition, Motivation and Emotion, Developmental Psychology-Life Cycle, Personality, Abnormal Behavior and Treatments, and Social Psychology.

This course is articulated with Wisconsin Technical Colleges, including NWTC.

A.P. EUROPEAN HISTORY (Elective)

Prerequisite - Instructors Approval

Grade 11-12 (Semester 1-2) 2 Credit per Semester

The study of European history since 1450 introduces students to cultural, economic, political, and social developments that played a fundamental role in shaping the world in which they live. Without this knowledge, we would lack the context for understanding the development of contemporary institutions, the role of continuity and change in present-day society and politics, and the evolution of current forms of artistic expression and intellectual discourse. In addition to providing a basic narrative of events and movements, the goals of the AP program in European History are to develop (a) an understanding of some of the principal themes in modern European History, (b) an ability to analyze historical evidence and historical interpretation, and (c) an ability to express historical understanding in writing. **Students who take this course will be eligible to take the AP test at the end of the year for possible college credit.**

ECONOMICS (Elective)

Prerequisite - None

Grade 12 (Semester)

Articulated Course

Credit: 2 high school credit; 3 WI Technical College credit

This course is an extension of the economics course you took as a junior. This course is also articulated by NWTC.

No matter who you are, where you live, or how much money you have to spend, the subject of economics is important to you.

The understanding of economics has become progressively essential as our society becomes increasingly complex. Those who understand economics, therefore, have the advantage because they are able to participate more effectively in their roles as consumers, producers, investors, and voters.

This one semester course covers microeconomics, which deals primarily with the study of public and business choices and macroeconomics which deals primarily with aggregates, levels of prices, level of growth of national output, interest rates, unemployment and inflation.

A special stock market project and unit on taxation is a part of this semester course.

This course is articulated with Wisconsin Technical Colleges, including NWTC.

* * * * *

SOCIOLOGY (Elective)

Prerequisite - None

Grade 12 (Semester)

Articulated Cours 19

Credit: 2 high school credit; 3 WI Technical College credit

Sociology is a one-semester social science course. Content of the course includes the basic concepts used by sociologists - culture, social rules, roles, and relationships. The process of socialization is also covered and deals with the way both males and females learn culture patterns and social norms. The structure of society and particularly the significance of social class, race, ethnic group, and poverty are also part of the course.

This course is articulated with Wisconsin Technical Colleges, including NWTC.

* * * * *

MATHEMATICS DEPARTMENT
(3 Credits needed to Graduate)

Students must take 3 credits of the following math classes.

GENERAL MATH (Elective)
Grade 9 (Semester 1-2)
2 Credit per Semester

Prerequisite - None

This class is offered to those 9th grade students needing additional work in the arithmetic of integers, fractions, and decimals. Applications to percent, ratio, and proportions are studied. Geometry of circles, triangles and quadrilaterals and their applications are covered. Also studied are applications of statistics, graphing and topics in Pre-Algebra.

* * * * *

INTRODUCTION TO ALGEBRA (Elective)
Grade 9-10 (Semester 1-2)
2 Credit per semester

Prerequisite - AC@ average in 8th grade math, or successful completion of General Math

This is a one-year course. Introduction to Algebra will help develop the skills necessary to be successful in Algebra. In this class; variables, expressions, equations, and inequalities will be dealt with. Polynomial equations and factoring will be covered in detail. Graphing of equalities and inequalities will be covered in the second semester. Ratio, proportion, and probability will end the year.

* * * * *

ALGEBRA I (Elective)
Grade 9-10 (Semester 1-2)
2 Credit per semester

Prerequisite - Minimum of a AB@ average in both semesters of 8th grade math, or 8th grade teacher approval, or successful completion of Intro to Algebra.

Algebra I bridges the gap between the near-concrete ideas of arithmetic and the more abstract ideas of higher mathematics. For this purpose, extensive development of the following areas constitutes the major subject matter.

1. A study of the fundamental properties of the real number system and the use of deductive reasoning to develop some basic theorems.
2. To introduce algebraic notation and graphing, to start the study of functions and functional notation.
3. To work with algebraic manipulations, in the solving of equations and inequalities, and in applying these techniques to the solution of worded problems.

* * * * *

GEOMETRY (Elective)
Grade 9-10-11-12 (Semester 1-2)
2 Credit per semester

Prerequisite - AC-@ or better in 2nd semester of Algebra I or approval from Algebra I teacher.

A systematic, logical study of points, lines and planes, consisting of geometric proof, congruence, geometric inequalities, parallel lines, areas, similarity, coordinate geometry, and circles.

* * * * *

ALGEBRA II (Elective)
Algebra 10-11-12 (Semester 1-2)

Prerequisite - Algebra I & Geometry/or enrolled in Geometry & have permission of the Algebra II

2 Credit per semester

instructor. Recommended AC-@ or better in 2nd semester of Geometry.

Algebra II is a continuation of Algebra I and starts with a review of that subject, studying each concept in greater depth. Irrational numbers, imaginary numbers, progressions, and advanced work with quadratic equations, exponential functions, and logarithmic functions make up the remainder of the course.

* * * * *

TRADES MATH 1(Elective)

Prerequisite - None

Grade 11-12 (1 Semester) **Articulated Course**

2 Credit per semester; 2 WI Technical College credit

This course will provide students with the practical mathematics skills needed in a wide variety of trade, technical, and other occupational areas. Special attention will be given to on-the-job math skills, by using a wide variety of real problems and situations. Topics covered include: Fractions, Decimals, Measurement, Pre-Algebra, Basic Algebra, Practical Geometry, and Triangle Trigonometry.

This course is articulated with Wisconsin Technical Colleges, including NWTTC.

* * * * *

CONSUMER MATHEMATICS (Elective)

Prerequisite - None

Grade 11-12 (2nd Semester) 2 Credit per semester

This is a semester course offered to junior and senior students. The course will provide students with the fundamental knowledge they need to understand their options and to make reasonable consumer decisions. Students will also have numerous opportunities to experience how to apply this knowledge to real-life situations.

The course will attempt to equip the student with arithmetic tools needed to be competent in one's business affairs and be a wise consumer.

Topics covered: Bank accounts, credit, maintaining an automobile and a home, insurance, taxes, payrolls, discounts, and depreciation.

Note: Priority will be given to seniors with only one credit in mathematics when filling the class.

* * * * *

The following two courses, offered at Peshtigo High School, are offered with the option of taking the classes for regular high school credit and/or for Concurrent Enrollment with UW-Marquette, thus receiving both Peshtigo High School Credit and UW-Marquette Credits. Students wishing to participate in this program must register with UW-Marquette. The registration form is available on-line at <http://www.marquette.uwc.edu/admissions/concurrent-enrollment/> click on Peshtigo Schools. Concurrent Enrollment Classes are offered at 2 of the normal UW credit cost. Tuition for UW Concurrent credits is paid by the family directly to UW-Marquette.

Please be extra cautious when deciding which class to take for concurrent enrollment. Keep in mind that students may only receive credit for either MAT 110 or MAT 124, not for both.

COLLEGE ALGEBRA WITH TRIGONOMETRY (MAT 110) (Elective) Prerequisite - AC@ or better
Grades 11-12 (Semester 1) in Algebra II

Concurrent Enrollment Course

Credits: 2 high school credit and/or 3 UW-Marquette Credits.

Linear and nonlinear functions and graphs including logarithmic and exponential functions; systems of linear equations; theory of polynomial equations, mathematical induction, matrices with Cramer=s Rule and Row reduction. Trigonometric functions, their basic properties and graphs. Identities, inverses, solving trigonometric equations and solutions to triangles.

* * * * *

PRE-CALCULUS (MAT 124) (Elective) Prerequisite - AC@ or better
Grade 11-12 (Semester 2) in College Algebra with Trigonometry

Concurrent Enrollment Course

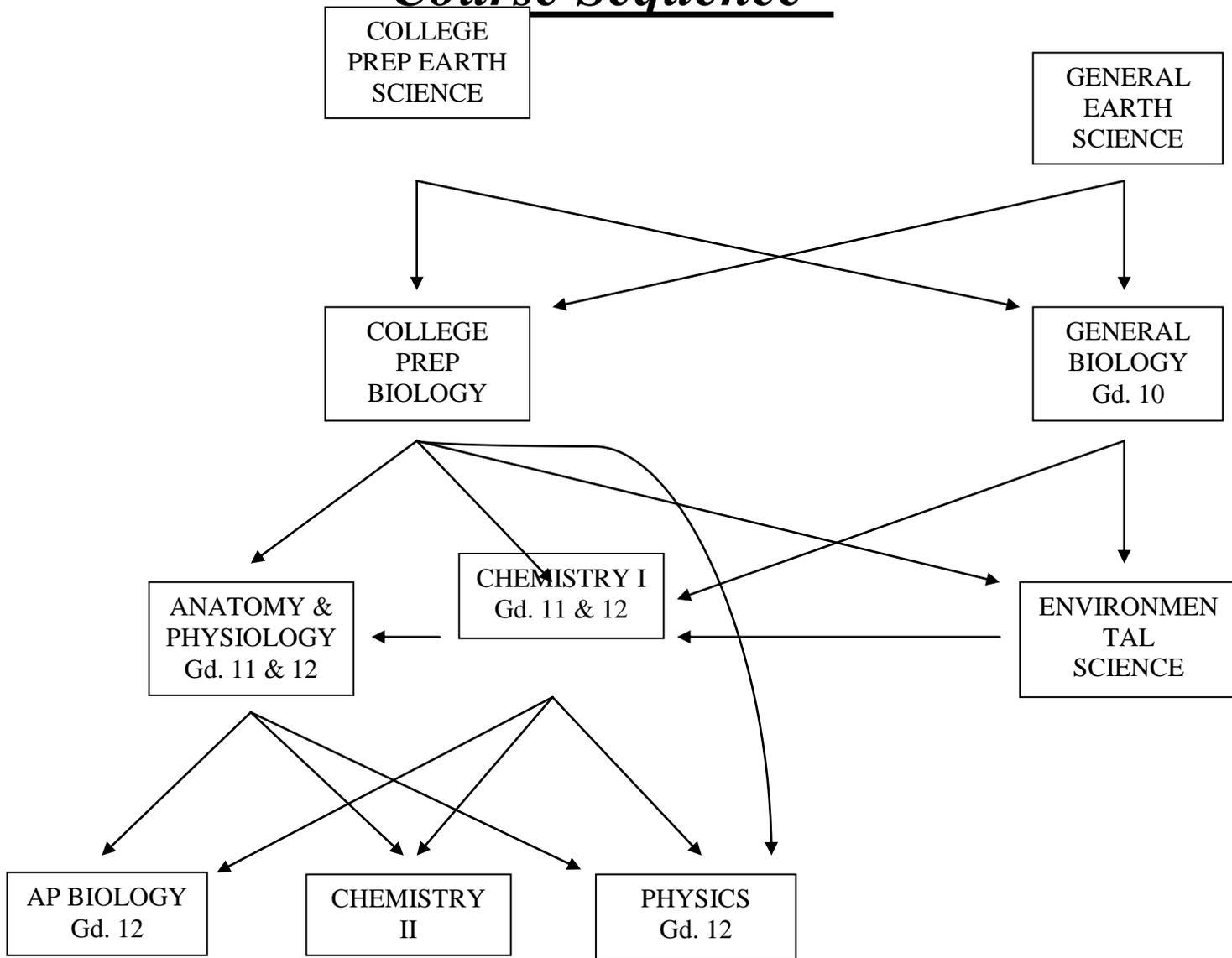
Credit: 2 high school credit and/or 5 UW-Marquette credits

Personal ownership of an electronic device such as a graphing calculator equivalent to a TI-83, TI-85, or TI-89 is required.

Linear, polynomial, logarithmic and exponential functions and graphs. Complex numbers and theory of equations; binomial theorem, mathematical induction, trigonometric functions, their properties identities, graphs and inverses, solving trigonometric equations. De Moivre=s Theorem parametric equations, rates of change, sequences and series along with Analytical Geometry.

* * * * *

SCIENCE DEPARTMENT: “High School Course Sequence”



SCIENCE DEPARTMENT
(3 Credits needed to Graduate)

Students must choose either General or College Prep in Biology and either Science 11 or Chemistry.

EARTH AND SPACE SCIENCE 9 (Required) Prerequisite - None
Grade 9 (Semester 1-2) 2 Credit per semester

Earth and Space Science 9 students will develop an understanding of Earth's systems. By investigating the cycles and interactions that occur among 3 of Earth's spheres students will learn about the dynamic nature of the planet. These spheres include the solid lithosphere (geology and cartography), the hydrosphere, (ocean and freshwater), and the atmosphere (meteorology). Students will also investigate planets, stars, and galaxies (astronomy) to better understand Earth's place in the universe. Supplemental course materials include labs, internet based labs, videos, and activities that compliment the textbook, promote inquiry, and strengthen scientific process skills.

SPECIAL SUPPLIES REQUIRED: Loose leaf or spiral notebook, pocket folder, pencil or pen, (colored pencils, markers, or high lighters optional).

* * * * *

GENERAL BIOLOGY (Required) Prerequisite - None
Grade 10 (Semester 1-2) 2 Credit per semester

The Basic Format is the same for General Biology as it is for College prep Biology. The material for General Biology is not covered as extensively as it is in the College Preparatory. There are no special projects required.

Instructional format - Discussion, lecture, laboratory work, study guides, and demonstration. Textbook questions and vocabulary are stressed.

* * * * *

COLLEGE PREPARATORY BIOLOGY (Required) Prerequisite - None
Grade 10 (Semester 1-2) 2 Credit per semester

College Preparatory Biology is lecture-lab oriented with a stress on laboratory work to supplement material covered in lecture. Audiovisual materials in the form of models, charts, slides, videos, and overhead transparencies are used to supplement lectures and lab. The basic course study is to cover as much of the biological concepts as possible in the time allotted. This begins with the cell (the basic unit of life) and continues through the anatomical and physiological structures and functions in man. Students are required to do a special project. Students may select anything in the area of biology. Selection is made in the winter and is due in the spring. This is to introduce students to the problems of basic research in biology and its successes and failures. In the fall of the year there will be a unit on ecology and environmental biology. An insect collection stressing study of classification is required in the fall.

Instructional format - Lecture, individual and group laboratory work, demonstration, and discussion. Vocabulary is stressed during the course of the year.

* * * * *

CHEMISTRY (Required)
Grade 11-12 (Semester 1-2)
2 Credit per semester

Prerequisite - Algebra I, AC@ or
better in Biology

Chemistry is the study of matter and the changes that matter undergoes. The purpose of this course is to help students gain an understanding of the facts and principles of chemistry. With the knowledge gained from this class students will be able to better understand the world around them and become scientific thinkers.

Topics we will explore include: Matter and its properties, the structure of the atom, elements and the periodic table, chemical reactions, and problem solving.

* * * * *

SCIENCE 11 (Required)
Grade 11-12 (Semester 1-2) 2 Credit per semester

Prerequisite - None

This course will investigate the inner workings of our environment. Concepts and issues will be explored using textbooks, labs, field trips, case studies, computer simulations, videos and class projects. Topics will include ecology and ecosystems, water and air resources, pollution, climate change, land use, food production, biodiversity, energy resources, and population growth.

* * * * *

PHYSICS (Elective)
Grade 11-12 (Semester 1-2) 2 Credit per semester

Prerequisite - Algebra I and Geometry with AC@
average recommended.

Physics deals with the study of the laws and principles of mechanics (the study of forces and the resulting motion they produce), heat, light, sound, electricity, magnetism, and electronics.

Physics also involves working problems and performing experiments dealing with these laws and principles.

* * * * *

ANATOMY & PHYSIOLOGY (Elective)
Grade 12 (Semester 1-2)
2 Credit per semester

Prerequisite - College Prep Biology with at least a
AB-@ semester average, Chemistry or currently
taking Chemistry.

Students who have had General Biology will only be considered if there is room in the class after all College prep students who meet the above criteria have been given the opportunity to participate. The maximum in the **class is 28 students**. These General Biology students will be considered only if they receive at least a AB@ for a semester average will have had chemistry or be taking chemistry and have gotten the okay from the instructor.

Anatomy & Physiology is lab and lecture oriented with a stress in the following areas:

Tissue and tissue specialization; the skeleton; muscular system; nervous system; digestive system; respiratory system; circulatory system; integumentary system; endocrine system; reproduction.

Guest lecturers will be used to supplement other class work, where possible. Examples: Physicians; Physician=s

Assistants; Nurses, Dentists; Pathology-Morticians; Lab Technicians; Physical Therapists; and any other areas where students show special interests.

A 3 day field trip totally planned and organized by the instructor, with student's assistance, is usually on the agenda for the spring of the year. Students will raise the money for lodging, food, and fees for museums, etc. through fund raising activities. The field trip must be finalized and okayed through the instructor and school administration. Students must be obtaining at least a AC-@ in order to participate in the field trip.

* * * * *

A.P. BIOLOGY (Elective)
Grade 12 (Semester 1-2)
2 Credit per semester

Prerequisite - Successful completion of College Prep
Biology, Chemistry, and Instructor=s Approval

AP Biology is a course designed to be the equivalent of a two-semester college introductory biology course usually taken by biology majors during their first year. AP Biology will include those topics regularly covered in a college biology course for biology majors. The college biology course differs with respect to the kind of textbook used, the range and depth of topics covered, the type of laboratory work done by students, and the time and effort required by students. The two main goals of AP Biology are to help students develop a conceptual framework for modern biology and an appreciation of science as a process. Primary emphasis in the AP Biology course will be on developing an understanding of concepts rather than on memorizing terms and technical details. Essential to this conceptual understanding are a grasp of science as a process rather than as an accumulation of facts; personal experience in scientific inquiry; recognition of unifying themes that integrate the major topics of biology; and application of biological knowledge and critical thinking to environmental and social concerns. The three general areas of biology to be covered during the academic year include Molecules and Cells, Heredity and Evolution, and Organisms and Populations. **Students who take this course will be eligible to take the AP Biology test at the end of year for possible college credit.**

* * * * *

CHEMISTRY II (Elective)
Grade 12 (Semester 1-2)
2 Credit per semester

Prerequisite - Chemistry with at
least a AB-@ in both semesters.

Chemistry II is a continuation of chemistry offered at the junior level. The purpose of this course is to prepare students interested in taking college chemistry and/or pursuing a career involving chemistry. Laboratory experiments will be chosen to supplement material covered in lectures.

Topics to be covered include a more complex study of the atom and its properties, chemical reactions and factors affecting the course of the reaction. Properties of solutions, chemical bonding, and if time permits a study of organic chemistry.

A 3 day field trip totally planned and organized by the instructor, with student's assistance, is usually on the agenda for the spring of the year. Students will raise the money for lodging, food, and fees for museums, etc. through fund raising activities. The field trip must be finalized and okayed through the instructor and school administration. Students must be obtaining at least a AC-@ in order to participate in the field trip.

* * * * *

NURSING ASSISTANT (Elective)
Grade 11-12 (1 Semester)

Prerequisite - None

This class prepares the students to take the State/National competency evaluation. The evaluation includes a clinical and a written component. Passing this evaluation certifies one for beginning employment in the health and nursing field as a Certified Nursing Assistant (CNA). Technical colleges as well as many other health programs are requiring CNA certification as an entry requirement. There are two phases: The classroom phase is 90 hours of mandatory classroom instruction. Any missed classroom hours must be made up. Excessive absences could mean dismissal from the class. The classroom phase includes specific nursing aid skills, body system function, infection control, safety in the health care setting, and communication skills. The clinical phase is 35 hours, outside of the regular school day, in a clinical setting. Requirements for the clinical phase are: A two-step TB skin test, recommended Hepatitis B immunization series, and completion of a background information disclosure form, uniform, gait belt, and attendance of all clinical hours. Students must earn a AC@ or better to participate in clinicals. The cost of the state exam, uniforms, immunizations, TB skin test, and transportation to and from the clinical site, are the responsibility of the student and/or parent/guardian.

* * * * *

FOREIGN LANGUAGE DEPARTMENT

(Usually 2 Credits are required for College Admission)

SPANISH I (Elective) Prerequisite - None
Grade 9-10-11-12 (Semester 1-2) 2 Credit per semester

Spanish I is designed to introduce students to the Spanish language and culture. Primary objectives are the acquisition of a basic vocabulary, the pronunciation of the Spanish sounds and the fundamentals of Spanish grammar, with emphasis on oral proficiency. Students are familiarized with certain features of the Spanish culture through a variety of activities. Career goals and knowledge of foreign language to achieve them will be discussed.

* * * * *

SPANISH II (Elective) Prerequisite - Successful completion
of Spanish I
Grade 10-11-12 (Semester 1-2)
2 Credit per semester

Spanish II is a continuation of the grammar and vocabulary work of Spanish I. It also contains concentrated study of individual countries of Central/South America through readings, taped material and extensive oral and written project work. Greater emphasis will be placed on working toward oral proficiency, through increased use of target language - skits, presentations, pair work and group activities.

* * * * *

SPANISH III (Elective) Prerequisite - Successful completion
of Spanish II.
Grade 11-12 (Semester 1-2)
2 Credit per semester

Spanish III is designed to expand the students' knowledge of basic Spanish grammar and vocabulary. In addition, the course will include an introduction to Spanish literature, and continuing study of culture. Much more emphasis is placed on student=s ability to communicate effectively in a variety of real-life situations - role-playing, extended periods of Spanish conversation in the classroom, and video-taped material in Spanish only.

* * * * *

SPANISH IV (ELECTIVE) Prerequisite - Successful completion
Of Spanish III
Grade 12 (Semester 1-2)
Concurrent Enrollment Course
Credit: UW-Green Bay (Span 202) - 2 high school credit per semester and/or 3 UW-Green Bay credits
(UW-Green Bay Pending)

Spanish IV is a continuation of advanced study involving the four disciplines of listening, speaking, reading, and writing. Students will speak Spanish and be spoken to exclusively in Spanish. They will read Spanish literature, including one longer work. Composition work from short paragraphs to 1-2 page research reports will supply the writing component. This level is for anyone who has successfully completed Spanish III and especially for those planning further study in the foreign language area.

(Every third year a trip to Latin America will be offered. Students must be enrolled in or have completed Spanish II.)

* * * * *

FINE ARTS DEPARTMENT

Rules CONCERNING ART SUPPLIES

Replacement materials for the course due to student carelessness will be furnished by the student.

BEGINNING DRAWING (Elective)

Prerequisite - None

Grade 9-10-11-12 (Semester 1 or 2) 2 Credit

Beginning Drawing is a one-semester course offered during the fall semester. Students will be taught the basic skills of drawing, such as perspective, shading techniques, portrait and life drawing, scenery and still life drawing. Techniques for using different drawing media will also be explored. Students will be required to do approximately 40 drawings during the semester.

BEGINNING PAINTING (Elective)

Prerequisite - Drawing or permission

Grade 9-10-11-12 (Semester 2) 2 Credit of instructor.

Beginning Painting is a one-semester course offered during the spring semester opposite Beginning Drawing. Students will be taught the basic skills and techniques of acrylic painting and watercolor painting. Students will be required to do approximately 20 paintings during the semester.

BEGINNING CERAMICS (Elective)

Prerequisite - None

Grade 9-10-11-12 (Semester 1 or 2) 2 Credit

Beginning Ceramics is a one-semester course offered during the fall or spring semester. Students will be taught the basic skills of working with hand-built ceramics and glazing. The aesthetics of sculpture and three dimensional design will also be taught.

BEGINNING 3-D ART (Elective)

Prerequisite - None

Grade 9-10-11-12 (Semester 1 or 2) 2 Credit

This is a one-semester course offered during the fall or spring semester. It is offered for the student who is more interested in the area of crafts than in the fine arts. Students will work with fabric, wood, metal, paper, and other materials.

BEGINNING PHOTOGRAPHY/GRAPHIC ARTS PUBLICATION

Prerequisite - None

Grade 9-10-11-12 (Semester 1-2) (Elective) 2 Credit per semester

Beginning Photography/Graphic Arts Publication is a one-year course.

Students will learn the aesthetics of photo composition; using both a 35mm camera and a digital camera. Some outside photo assignments will be required. Students will learn the basic techniques of working in the dark room with black and white film. They will also learn how to print and edit photos taken with a digital camera. Some of

the photographic assignments will be used in the yearbook. Students will also learn desktop publication techniques. These will be applied to the production of the yearbook pages. Students will learn about a variety of jobs associated with publication including marketing, Ad design, budgeting, publication, and editorial positions. Student will learn the basic elements of good design and apply them to a variety of projects including a calligraphy poster. All students will be required to turn in a portfolio of their photography. Enrollment will be limited, and students who are on the annual staff will be given priority.

* * * * *

ADVANCED PHOTOGRAPHY/GRAPHIC ARTS PUBLICATION Prerequisite - Beginning
Grade 10-11-12 (Year) (Elective) Photography/Graphic Arts
1 Credit per year

Advanced Photography/Graphic Arts Publication is a yearlong class and will be offered the same time as the beginning class.

Students must have taken the beginning class and receive a grade of B or better. Only three students a semester will be accepted in this class. (This course runs concurrently with students in Beginning Photography/Graphic Arts Publication)

Students taking this class will work as an assistant to the other students in the darkroom, as technical advisors in the production of the yearbook. They will advance their knowledge of photography and graphic arts by working on their own portfolio and design projects throughout the year. Students may be required to come in early to prepare the darkroom. Some outside assignments will be required.

* * * * *

ADVANCED ART (Elective) Prerequisite - AB@ or better in
Grade 10-11-12 (1 Semester) 2 Credit intro class.

Prerequisite - Student must have taken the introductory class first;
Advanced Drawing: Beginning Drawing
Advanced Painting: Beginning Painting
Advanced Ceramics: Beginning Ceramics
Advanced 3-D: Beginning 3-D
Must have received a AB@ or better in intro class.

This class is for the serious art student interested in learning more about art history and improving their own skills. Advanced art students must have received a AB@ or better in the intro class and have the ability to work independently. Students taking advanced art must declare the area they will be working in and meet the requirements for that area. Each student will research an artist and do a work in the style of that artist.

Special Supplies Required: Materials will vary with individual projects.

* * * * *

SENIOR HIGH BAND (Elective)
Grade 9-10-11-12 (Semester 1-2)

Prerequisite - Band director's approval

Senior Band consists of students in grades 9-12 and represents the higher level of musical excellence in the instrumental program. The activities of this group are numerous and diverse so they will be elaborated upon individually.

CONCERT BAND: The concert band serves to introduce students to a more serious musical repertoire and begins its season after fall football activities conclude. The band presents three formal concerts a year, participates in the band-choir festival in spring, and performs for graduation. Participation in these events is mandatory.

JAZZ BAND: The high school jazz band is available to members of the concert band and may require an audition with the band director. The jazz band plays for various school and community functions and also competes in the solo and ensemble festival. This group rehearses two days per week before school.

MARCHING BAND: The marching band is a requirement for all senior high band students and performs at all home varsity football games as well as any playoff games. An auxiliary unit (flags and/or rifles) is organized and serves as an integral part of the marching band, adding color and variety to the entire unit. The band may elect to march at various parades in the area. The auxiliary unit is open to non-band members who have never participated in band. Participation at all football games and parades is mandatory.

PEP BAND: The pep band is closely related to the marching band in purpose and is made up of the entire concert band. They make approximately fourteen appearances each year, providing entertainment for sporting events. The music of this group is in the rock or popular idiom and is most popular with the high school audience. Participation in pep band is a requirement of the course.

SOLO & ENSEMBLE: Solo and Ensemble are strongly encouraged for all senior band members. Solos, duets, trios, quartets, and large instrumental choirs are available for participation. Band grades will reflect participation in and performance at the District Solo & Ensemble Festival.

LESSONS: Students will receive 6-7 lessons per quarter as a requirement of their grade. Lessons will emphasize individual learning.

Special Supplies Required: Band instrument (Some instruments are available to rent.)

ELECTIVE: Two-semester course:

CREDIT: 1. Students enrolled in both band and choir the same period receive 2 credit for band and 2 credit for choir for the year.

2. Students enrolled in band only receive 2 credit per semester or 1 credit for the year.

* * * * *

SENIOR HIGH CHOIR (Elective)
Grade 9-10-11-12 (Semester 1-2)

Prerequisite - None

Senior High Choir provides an opportunity for high school students to be involved in vocal study through daily rehearsals and annual performances. Areas of study include ear training, sight-singing, and development of correct vocal production. Traditional and contemporary choral literatures are introduced. Students are expected to attend class regularly and are **REQUIRED** to participate in evening performances as well as the M&O District Choir Festival, graduation performance, and performances of the National Anthem at scheduled athletic events.

CONCERT CHOIR: In this course, major emphasis is placed on continued vocal development, continuation of music reading skills, ear training and the study of more complex choral literature. Students participate in frequent appearances and concerts both on and off campus. Students will perform in concerts, solo and ensemble activities, music festivals, assemblies, musicals, and other special events. Attendance at all performances is required.

Outside solo and small ensemble activities are encouraged in this advanced choir.

ELECTIVE: Two-semester course:

- CREDIT:** 1. Students enrolled in choir for 1 credit meet Monday through Friday
2. Students enrolled in both band and choir receive one half credit for band and one-half credit for choir.

* * * * *

GENERAL MUSIC APPRECIATION (Elective)
Grade 9-10-11-12 (1 Semester) 2 Credit

Prerequisite - None

This is a non-performance music class. Students will expand their understanding of musical styles through listening and discussion. Students will continue to use computer technologies available to create and edit music, arrange music and to mix music performances. Students will investigate how music technology affects production of video, television, movie and live performances. Students will continue their experiences of creating music videos and the mixing of music into videotapes and CD=s.

* * * * *

TECHNOLOGY AND ENGINEERING DEPARTMENT

Because of the environment in which the Technology Education Classes are held, Peshtigo School District advises that students in these classes wear clothing that is appropriate for the setting. In some classes protective clothing is a requirement of the class, Welding requires heavy material (leather, denim) shirts and pants. Automotive, General Home Mechanics, Woodworking and Tech Ed 8 are classes in which students should have overalls or over shirts to cover up the student's school clothes. Peshtigo School District will not be responsible for clothing that becomes dirty and/or damaged from classroom activities.

ARCHITECTURAL DRAFTING (Elective) Prerequisite - None
Grade 9-10-11-12 (Semester 1-2) 2 Credit per semester (**Offered in 2013-14**)

This course is designed and recommended for students who wish to develop architectural drafting knowledge and skills needed to communicate ideas in industry. Future engineers, architects, landscapers, interior designers, etc. will develop drafting basics and problem solving skills. Class activities consist of the development of floor plans, elevations, dimensions, wall sections, foundation plans, plot plans, door and window schedules, and building perspectives including landscaping and rendering. A scale model home may be built from the plans. Class developed projects will be entered in the NWTC Tech Challenge for merit and scholarship. Students will spend a majority of the year using computer-aided design software (AUTOCAD 2008).

* * * * *

MECHANICAL DRAFTING (Elective) Prerequisite - None
Grade 9-10-11-12 (Semester 1-2) 2 Credit per semester (**Offered in 2012-2013**)

Mechanical Drafting will expose students to a variety of mechanical design areas including: auxiliary views, revolutions, cams, gears, fasteners, pattern development and sections. This class is designed to enable the student to communicate ideas and images through a variety of mechanical drawings. Course design projects allow students to enhance their technical imagination, creativity, accuracy, communication and problem solving skills. Students will develop a good foundation in using computer aided design software (AUTOCAD 2008). This course is intended for any student considering a career related to engineering, architecture, auto mechanics, construction, interior design, mechanical design, or any industrial field requiring the ability to interpret or create blueprints. Class developed projects will be entered in the NWTC Tech Challenge for merit and scholarship.

* * * * *

MACHINE WOODWORKING (Elective) Prerequisite - None
Grade 9-10-11-12 (Semester 1-2) 2 Credit per semester

This course is an introduction into the woodworking industry. Units of study will focus on the materials, processes, and safe operation of the tools and equipment necessary to manufacture woodworking projects. Project planning, prototyping, wood joints, construction and use of jigs and fixtures, quality control as well as career choices will be explored. Class developed projects will be entered in the NWTC Tech Challenge for merit and scholarship. Students are responsible for the cost of project materials.

* * * * *

CABINETMAKING (Elective)
Grade 10-11-12 (Semester 1-2) 2 Credit per semester

Prerequisite - Machine Woodworking

Cabinetmaking is an advanced course in woodworking and will include the study of cabinetmaking materials, methods, and equipment necessary to fabricate cabinet based projects. This course is recommended for students interested in extending their knowledge in the woodworking trade. The student, with approval from the instructor, will be able to construct a project of their choice. Class developed projects will be entered in the NWTC Tech Challenge for merit and scholarship. Students are responsible for the cost of project materials.

* * * * *

GENERAL HOME MECHANICS (Elective)
Grade 10-11-12 (Semester) 2 Credit

Prerequisite - None

General Home Mechanics is designed to supply information useful to the average home owner. Units of instruction will include the use of, maintenance, and repair of equipment, devices, and systems found around the home. Topics may include, but are not limited to: power and hand tools, fasteners, tap & die use, plumbing, residential electricity, small engines and power equipment (lawn equipment, watercraft, all-terrain vehicles, chain saws, etc.), and building construction. Safety is emphasized in all areas. Safety glasses are required for this course.

* * * * *

WELDING TECHNOLOGY 1 (Elective)
Grade 11-12 (Semester 1) 2 Credit

Prerequisite - None

Welding Technology 1 is designed to provide instruction in the operation, construction, purchasing, and safety of electric arc welding, plasma torches, and oxyacetylene welding and cutting equipment. This includes: welding, fabrication, set up, cutting, various position techniques and safety. Welding processes covered in this course are oxyacetylene, shielded metal arc, and gas metal arc. Cutting processes used will be oxyacetylene and plasma. Safety glasses are required for this course.

* * * * *

WELDING TECHNOLOGY 2 (Elective)
Grade 11-12 (Semester 2) 2 Credit

Prerequisite - Welding 1

Welding Technology 2 is a continuation of the material covered in Welding Technology 1. The emphasis of this course will be on gas tungsten arc welding, out of position welding techniques, plan reading, and the fabrication of student designed/chosen projects. It is also a reinforcement of the safety, welding procedures, equipment and sound welding practices learned in Welding Technology 1. Safety glasses are required for this course.

* * * * *

AUTOMOTIVE TECHNOLOGY I (Elective)

Prerequisite - None

Grade 11-12 (Semester 1) 2 Credit

This course is designed to provide the student, as a future automotive consumer, with a thorough understanding of the basic construction and operation of modern automobiles. Various automotive systems are covered to enable the average person to service and perform maintenance in the following areas: tools, vehicle maintenance, measurement, electricity, computer, brakes, and tire and wheel systems. Safety is also covered and stressed at all times. Lab and classroom participation is required to properly learn and service and maintenance procedures. Safety glasses are required for this course.

* * * * *

AUTOMOTIVE TECHNOLOGY II (Elective)

Prerequisite - Auto Mechanics I

Grade 11-12 (Semester 2) 2 Credit

This course is a continuation of the service techniques, repair jobs, tune ups, and materials covered in Automotive Technology I. Emphasis will be on more complicated repair jobs such as tune-ups, drive ability and performance, suspension, brakes, cooling, emission control, lubrication systems, power train, and fuel systems. Safety glasses are required for this course.

* * * * *

BUSINESS EDUCATION DEPARTMENT

Note: Many of the courses in the Business Education Department are articulated with NWTC courses. This means that any student who is enrolled in the articulated courses may choose to receive credit from any Wisconsin technical college (including NWTC) if they receive a AB@ average or better in the class. This option would be of great value to students who will study at a Wisconsin technical college after graduation.

KEYBOARDING (Elective)

Prerequisite B none

Grade 9-10-11-12 (Semester) **Articulated Course**

Credit: 2 high school credit; 1 WI Technical College credit

The ability to type proficiently is an important skill for life! Students will learn the Atouch method@ of typing without looking at the keys. This includes the alphabet, numbers, punctuation, symbols, and the numeric keypad. Students will learn to format various business documents. This course is highly recommended for all students.

This course is articulated with Wisconsin Technical Colleges, including NWTC.

* * * * *

COMPUTER APPLICATIONS AND PRODUCTIVITY I (Elective)

Prerequisite B Keyboarding

Grade 9-10-11-12 (Semester) **Articulated Course**

Credit: 2 high school credit; 2 WI Technical College credits

Microsoft Office 2007 is ALL NEW and quite different from Office XP. There are many new and exciting features to learn. This course offers students a strong foundation in the application of Microsoft Word 2007, Excel 2007, and Access 2007. The use of peripheral devices such as scanners and digital cameras will be integrated. This class is a MUST for all students, whether you plan to attend a university, a tech school, or plan to enter the workforce after graduation.

This course is articulated with Wisconsin Technical Colleges, including NWTC.

This course satisfies the computer training requirement for graduation.

* * * * *

COMPUTER APPLICATIONS AND PRODUCTIVITY II (Elective) Prerequisite B CAP-I

Grade 10-11-12 (Semester) **Articulated Course**

Credit: 2 high school credit; 2 WI Technical College credits

This course will allow students to apply advanced Office 2007 concepts to real-world computer projects. It will expand abilities in the new Office 2007 programs, including Word, Excel, and Access. This is a must take for those who love computers or who plan to enter into a computer-related career.

This course is articulated with Wisconsin Technical Colleges, including NWTC.

This course satisfies the computer training requirement for graduation.

* * * * *

DESKTOP PUBLISHING AND MULTIMEDIA (Elective) Prerequisite B CAP-I
Grade 10-11-12 (Semester) **Articulated Course**
Credit: 2 high school credit; 1 WI Technical College credit

This course will provide students with the opportunity to obtain foundation and advanced skills in various desktop publishing and multimedia programs including Publisher 2007, PowerPoint 2007, Macromedia Flash, and Photoshop. Students in this class will use these programs to create a variety of projects including calendars, t-shirts, books, flash-based movie shorts, business cards, and great photos just to name a few. Love podcasts? In this course, students will have the opportunity to create their own podcasts and upload their creations to an iPod. (Not necessary to have your own iPod.)

This course is articulated with Wisconsin Technical Colleges, including NWTC.

This course satisfies the computer training requirement for graduation.

* * * * *

WEB DESIGN AND DIGITAL VIDEO EDITING (Elective) Prerequisite B CAP-I
Grade 10-11-12 (Semester) 2 Credit

Did you ever dream of directing your very own movie? Do you think it would be fantastic to create and edit your own Web site? If so, this is the class for you. Students will use a Web page editor to create and manage a Web site. Digital cameras and video cameras will be used, along with the Sony Vegas program to create your very own movies, commercials, and other broadcast media. Students will also create video podcasts and upload them onto an iPod. (Not necessary to have your own iPod.)

This course satisfies the computer training requirement for graduation.

* * * * *

BUSINESS AND TECHNOLOGY (Elective) Prerequisite B None
Grade 10-11-12 (Semester) 2 Credit

In this course, students will learn about the impact technology has in today=s business world. Students will learn to be effective and successful in an online, interactive workplace by use an AIntranet@ to communicate with coworkers and research information. Students will also learn about the functions and departments within a typical corporation, the types of jobs found within each departments, and how departments work together as they simulate the role of an intern in a multinational corporation. Students will develop teamwork and technical skills throughout the semester as the solve real-life business problems and handle situations. Successful completion of this course will give students a well-rounded idea of what happens in large corporations.

* * * * *

GENERAL BUSINESS (Elective) Prerequisite B None

ACCOUNTING (Elective)

Prerequisite B None

Grade 10-11-12 (Semester 1-2) **Articulated Course**

Credit: 2 high school credit per semester; 4 WI Technical College credits

In this course, students will perform record keeping and accounting tasks that take place in business through the use of manual and automated techniques. Students will gain real-world experience in completed accounting tasks for sole proprietorships and partnerships that are set up as a service and merchandising business. Activities include daily business transactions, payroll, taxes, and financial statement creation just to name a few. Students will leave with a strong foundation of how the financial side of a business works. This course is a **MUST** for students who plan to enter a career in the business world, plan to attend college or a university, or who may be interested in some day opening their own business.

This course is articulated with Wisconsin Technical Colleges, including NWTC.

* * * * *

ADVANCED ACCOUNTING (Elective)

Prerequisite B None

Grade 11-12 (Semester 1-2) **Articulated Course**

Credit: 2 high school credit per semester; 4 WI Technical College credits

Students will build on the skills they have acquired in Accounting and expand into the area of corporate, managerial, costs, and departmentalized accounting. Most activities will be completed via the automated accounting program on the computer. Any student interested in accounting or business as a future career should take this course.

This course is articulated with Wisconsin Technical Colleges, including NWTC.

* * * * *

SPEEDWRITING (Elective)

Prerequisite B None

Grade 10-11-12 (Semester) 2 Credit

In this course, students will develop the knowledge, skills, and understanding of the Super Write abbreviated alphabetic writing system. The class is designed to teach students how to apply this writing system to help improve their note-taking skills as they learn to write 50-70 words per minute or more! It is also a great marketable skill. This is an excellent class for all students, whether they plan to further their education or are interested in an office administration career upon high school graduation.

* * * * *

FAMILY AND CONSUMER EDUCATION

NUTRITION AND WELLNESS (Elective)

Prerequisite - None

Grade 9-10-11-12 (Semester 1) 2 Credit

Emphasis of this course is placed on nutritional needs and fitness throughout the life cycle. Students learn to acquire and maintain healthy eating habits. A study is done on the individual's nutrient intake vs. expenditure of nutrients and calories. Dietary goals and weight management are also investigated. Food labs are incorporated as they apply to each unit using scientific methods of food preparation. The students will be expected to apply learned knowledge of sanitation and government regulations.

* * * * *

CULINARY ARTS (Elective)

Prerequisite - None

Grade 9-10-11-12 (Semester 2) 2 Credit

This course provides the beginning content for those interested in entering the food service industry. Units covered are safety, sanitation, basic procedures, equipment, and nutrition. This course is also designed to promote growth of human relationships, employability skills, and career development skills.

* * * * *

WORLD OF FOODS: (Elective)

Prerequisite - None

Grade 11-12 (Semester) 2 Credit

This course will focus on exploring different cultures and food traditions. Not only food, but holiday traditions, customs, family lifestyles, and levels of education will be examined. We will begin the semester by researching the different regions of America then virtually travel to different countries and compare their traditions with ours. The class will conduct a hunger banquet to show different economic levels and how that affects the food they consume. Hands on food labs will be incorporated as they apply to each unit.

* * * * *

FAMILY LIVING (Elective)

Prerequisite - None

Grade 11-12 (Semester 1) 2 Credit

To explore the concept of making responsible decisions within relationships, we will study:

Who am I?; respect in relationships with others; media messages; contraception and sexually transmitted diseases; marriage roles; communication; becoming an interdependent family member; dealing with problems and crises in marriage, such as money, divorce, stress, family violence, preparing for retirement and aging; careers in family service.

* * * * *

PARENTING AND CHILD DEVELOPMENT (Elective)

Prerequisite - None

Grade 11-12 (Semester 2) 2 Credit

A nurturing environment is necessary for all persons to be the best that they can be. Starting at the prenatal stage, this course will help students examine the importance of the roles parents, teachers, and other care givers perform as they learn about the growth and development of children. Learning and developing parenting skills is a lifelong process which continually demands new approaches. This course will provide a base for future parenting decisions and build skills which will enable students to become more confident in parenting roles. Students will have the opportunity to experience children through observation and class participation.

* * * * *

FASHION AND INTERIOR DESIGN (Elective)

Prerequisite - None

Grade 11-12 (Semester) 2 Credit

In this course, students will learn the basic techniques of sewing; including reading and understanding of patterns, selecting fabrics, and more. This course will also explore everything from the fashion runway to every day clothing choices to interior decorating. In addition, students will have the opportunity to investigate related careers through guest speakers of the textile industry.

* * * * *

PHYSICAL EDUCATION DEPARTMENT

(1.5 Credits needed for Graduation)

41

PHYSICAL EDUCATION I (Co-Ed)

Prerequisite - None

Grade 9 (Semester) (Required) 2 Credit

UNITS COVERED

Ultimate Frisbee
Dance
Softball
Badminton
Bowling
Disc Golf

Basketball
Weight Training
Volleyball
Tennis/Flag Football
Broomball
Wrestling/Conditioning

COURSE GUIDELINES

1. Each student is required to take one semester of Physical Education during their freshman year.
2. The class will meet five days a week for the full semester, and students will receive one-half credit for the successful completion of the course.
3. Uniforms: Approved shirt and shorts, non-marking tennis shoes, and socks. Each student must have clothes to change into. Failure to dress for class four (4) times during a semester may lead to dismissal from class.
4. Students with valid medical excuses for an extended period of time will be assigned to a study hall for the duration of the excuse. If the student misses more than 9 weeks for the semester they must retake the course.

* * * * *

PHYSICAL EDUCATION II/III (Co-Ed)

Prerequisite - Phy Ed I

Grade 10-12(Semester) (Required) 2 Credit
(One credit of PE required beyond .5 Phy Ed I credit)
(After 1.5 PE requirements are fulfilled, additional PE elective is available upon consent of instructor.)

COURSE OUTLINE:

1. Each student is required to take one semester of Physical Education during their sophomore and junior years.
2. The class will meet five days a week for the full semester, and students will receive one-half credit for the successful completion of the course.
3. Uniforms: Approved shirt and shorts, non-marking sole tennis shoes, and socks. Each student must have clothes to change into. Failure to dress for class four (4) times during a semester may lead to dismissal from class.
4. Students with valid medical excuses for an extended period of time will be assigned to a study hall for the duration of the excuse. If the student misses more than 9 weeks for the semester they must retake the course.

UNITS OPTIONS ARE AS FOLLOWS: 42

Golf/Softball	Badminton/Bowling
Tennis/Beach Volleyball	Basketball/Dance
Indoor Volleyball/Cycling	Flag Football/Archery
Disc Golf/Horseshoes	Weight Training/Floor Hockey
Snow Football/XC Skiing/Snowshoeing	Wrestling/Conditioning
GPS Orienteering	Rollerblading/Ultimate Frisbee

* * * * *

INTRODUCTION TO STRENGTH AND CONDITIONING (HES 019) Prerequisite - Phy Ed I
Grade 10-11 (Semester) (Elective) (Co-Ed) and consent of instructor
Concurrent Enrollment Course
Credit: 2 high school credit and/or 1 UW-Marquette credit

This course will discuss goal-setting, theory, and practice of training in development of muscular strength and endurance, agility, cardio respiratory endurance, speed development, and other aspects of exercise that relate to sport. Topics of discussion will include: identification of the muscles of the body, physiology of movement, training and rehabilitation of the body, program development, plyometrics, etc.

* * * * *

FITNESS FOR LIFE (HES 127) (Co-Ed) Prerequisite - Phy Ed I and consent
Grade 10-11-12 (Semester) (Elective) of instructor
Concurrent Enrollment Course
Credit: 2 high school credit and/or 2 UW-Marquette credits

Fitness for Life is a study of the effects of lifestyle, wellness and health promotion on the individual. This class motivates students by learning the science based information of exercise, taking that information and using it to develop a fitness plan that can be used the rest of their life. This fitness plan will include an appropriate balance of cardiovascular and strength training. This class requires 25 lecture hours.

* * * * *

DRIVER EDUCATION (Non-Academic)
Grade 10 (Offered Summer Only)

Prerequisite - None

The requirements for taking the classroom during the summer of 2012 are as follows:

1. Must be 15 years of age by August 1, 2012
2. Must be able to attend a minimum of 30 hours of classroom instruction (Wisconsin state law)

Classroom Phase of Driver Education is offered during the summer to students of the Peshtigo School District. Students will be allowed to choose from several sections the one that they prefer. Students must attend class for thirty class hours; anyone who does not meet this requirement must repeat the course. A student must satisfactorily complete the required classroom instruction to receive 1/4 credit for Driver Education.

Behind-the-Wheel Phase of Driver Education is conducted during the summer months, before and after school, and on week-ends. Students will be arranged for driving according to their age, oldest being first. Students must be minimum 15 years and 6 months old to begin Behind-the-Wheel. A \$150.00 fee is required from each student for the Behind-the-Wheel Phase of Driver Education.

ELECTIVE: Classroom Driver Education-----30 hours minimum
Behind-the-Wheel Driver Education-----6 hours minimum
Behind-the-Wheel Driver Education Observation-----6 hours minimum

One-fourth credit (1/4) for satisfactory completion of the classroom instruction.

* * * * *

HEALTH (Required)
Grade 9 (Semester)

Prerequisite - None

Health education includes the study of physical, social, and emotional factors which affect our health and how we cope with these factors. This includes the major health hazards in our lives and how to make responsible decisions to deal with them.

Finally, health education will prepare us for emergency situations, many of which can be life threatening.

UNITS COVERED:
Mental & Emotional Health
Family & Social Health
Nutrition & Personal Health
Human Growth & Development
Disease Prevention and Cause

Substance Use, Abuse, and Misuse - Refusal Skills
Accident Prevention, Safety, CPR, and First Aid
Consumer Health

1. Each student will be required to take one semester of Health during their freshman year.
2. Transfer students who have yet to complete the health requirement for graduation may also be placed in the class.
3. The class will meet 5 days a week for a full semester. Students will receive 2 credit for the successful completion of the course.

* * * * *

TRITON DEPARTMENT

In order for a student to register for a TRITON class he/she must have the permission of the Principal and meet the following requirements:

- Have a minimum cumulative GPA of 2.0
- Demonstrate good attendance and responsible behavior

ENGLISH

COMMUNICATING WITH THE DEAF (NWTC)-(Elective) @TRITON@ Prerequisite - Consent of
Grade 11-12 (Semester) 3/4 Credit; 3 College Credits counselor

This course is taught by an NWTC instructor and the primary audience is the college-age or adult learner. As such, the content of this class will be for mature students.

This course includes non-manual grammatical markers, signing, finger spelling, classifying, and the technology related to deafness.

SOCIAL STUDIES

EXPLORING CRIMINAL JUSTICE (NWTC) (Elective) @TRITON@ Prerequisite - Consent of
Grade 12 (Semester) 3/4 Credit; 3 College Credits counselor

A college teaches this course. It will be taught at a college level and the primary audience is the college-age or adult learner. As such, the content of this class will be for adult students.

This course includes information on the nature, extent, and distribution of crime in the United States, the biological, psychological, and sociological aspects of crime causation, and the legal and political implications of crime prevention and control.

FOREIGN LANGUAGE

FRENCH I (Elective) @TRITON@ Prerequisite - None
Grade 9-12 (Semester 1-2) 2 credit per semester

Introductory course to develop proficiency in the four language skills: listening; speaking; reading; and writing. The student will also develop a sense of cultural awareness.

FRENCH II (Elective) @TRITON@ Prerequisite - French I
Grades 10-12 (Semester 1-2) 2 credit per semester

This course includes a greater variety of grammatical constructions and further develops the four language skills: listening; speaking; reading; and writing. The student will develop an improved sense of cultural awareness and oral proficiency.

45

GERMAN I (Elective) @TRITON@

Prerequisite - None

Grades 9-12 (Semester 1-2) 2 credit per semester

German I is an elementary, basic course intended to provide the basics of German language use and grammar. The four-fold aim of this course is to enable you to understand proper written and oral language, to express yourself with it, to read the foreign language and employ the language in written form within the range of your ability.

SCIENCE

AP PHYSICS (Elective) @TRITON@

Prerequisite - Pre-Calculus based mathematics course or higher

Grade 12 (Semester 1-2) 2 credit per semester

The AP Physics course is a course designed with passing the AP Physics Exam given in May of every school year. The course is broken into two parts. The first semester is mechanics and the second is Electricity and magnetism. The course meets daily to analyze the concepts, discuss problems from the exam, and take sample tests for the AP Physics C exams. The teacher will expect students to analyze and be ready to discuss one problem each night as additional work.

MEDICAL TERMINOLOGY (NWTC) (Elective)@ TRITON@

Prerequisite - None

Grade 11-12 (Semester) 3/4 credit; 3 College Credit

A college teaches this course. It will be taught at a college level and the primary audience is the college-age or adult learner. As such, the content of this class will be for adult students.

This course focuses on the component parts of medical terms: prefixes, suffixes, and root words. Students practice formation, analysis, and reconstruction of terms. There will be an emphasis on spelling, definition, and pronunciation. Includes an introduction to operative, diagnostic, therapeutic, and symptomatic terminology of all body systems, as well as systemic and surgical terminology.

WORK EXPERIENCE DEPARTMENT

Students can only take one of these courses per semester.

WORK EXPERIENCE I (Non-Academic Elective)

Prerequisite - Consent of Counselor

Grade 12 (1st semester) 1 hour - 2 Credit; 2 hour - 1 Credit

In this course, students will participate in on-the-job training at a local business site three days per week. The other two days students will have classroom instruction in job readiness skills, job interviews, resumes, career assessment and exploration. The students will develop a CAREER PORTFOLIO as a major part of the classroom instruction.

Students may elect to take a two hour block of work experience.

* * * * *

WORK EXPERIENCE II (Non-Academic Elective)

Prerequisite - Work Experience I
and consent of Principal and

Grade 12 (Semester)

1 hour - 2 Credit; 2 hour - 1 Credit

counselor

This is a continuation of Work Experience I. The student will work five days per week at an approved job site. There is no class instruction for Work Experience II. Students may elect to take a two hour block.

* * * * *

INSTRUCTIONAL TECHNOLOGY AND LIBRARY SCIENCE

(Non-Academic Elective)

Grade 9-10-11-12 (Semester 1-2)

Prerequisite - See Below

2 Credit per semester

PREREQUISITES

1. Must have some technology background.
2. Must have completed all previously required high school subjects
3. Student must be approved by the Library Media Specialist
4. Must have a 2.25 or better GPA

Instructional Technology and Library Science provides students with the opportunity to see how media centers operate in the new technological age. Students will learn about instructional technology as they assist the LMC in creating technology projects for staff and students and help to maintain the LMC webpage. They will also develop an understanding of the wide variety of materials available in the LMC, learn to monitor and assist with the circulation of materials, and help with the promotion of young adult literature.

* * * * *

STUDENT-TUTORING-STUDENT PROGRAM

Grade 11-12 (Semester 1-2) Non-Academic Elective

2 Credit per semester

Prerequisite - Consent of counselor.

Minimum 2.25 cumulative GPA.

Tutors will be specially trained and supervised high school juniors and seniors who have been selected by the high school principal, guidance counselor, elementary principal, and faculty committee. The tutors will work directly with students in academic areas.

COURSE REQUIREMENTS: Must be dependable and punctual; desire to be an aide; have a love of children; and be in attendance at the in-service meetings.

GUIDELINES FOR STUDENT TUTORS: Students assigned to grade K-6 must sign in and out of the PELC office. Reasonable time will be allowed for walking between buildings. Each student must attend an in-service session.

Head sets of any kind are not allowed in the elementary school.

All student tutors will walk to the PELC. Students arriving in vehicles at the PELC for their tutoring assignments will receive a High School **IN SCHOOL SUSPENSION**. A second violation will result in further discipline and possible removal from the class.

TEACHER GUIDELINES: The teacher will select all materials to be used by the tutor. The student evaluation sheet will be completed by the teacher based on course requirements. Student selection will be based on student need rather than academic standing. Teachers can expect tutors to work with students approximately 45 minutes. In the event the elementary student to be tutored is absent or not available, the student tutor may be assigned other tasks by the supervisory personnel.

ORGANIZATION GUIDELINES: The selection and scheduling of high school tutors will be done by the high school principal and guidance counselor. This selection will be reviewed by the elementary principal and faculty committee. Copies of schedules will be given to: A. High School Principal; B. Counselor; C. Elementary Principal; D. Teachers involved in the program. An evaluation sheet will be prepared for teachers to use in evaluating tutors.

Assessment: Students will need to demonstrate skills, tasks, and responsibilities associated with being an aide. Assessment will include one or more of the following: a written assignment reinforcing what they have learned, a portfolio, and/or daily log, or final project reflecting a lesson taught in the class.

* * * * *

OFFICE ASSISTANT (Non-Academic Elective)
Grade 10-11-12 (Semester 1-2) 2 Credit per semester

Prerequisite - 2.25 or better GPA and
Counselor consent.

Opportunities exist for students to assist with general office procedures in the High School and Elementary offices.

Assessment: Students will need to demonstrate skills, tasks, and responsibilities associated with being an aide. Assessment will include one or more of the following: a written assignment reinforcing what they have learned, exam comprised of essay questions pertaining to their area of being an aide, and/or a portfolio.

* * * * *

TEACHER AIDE (Non-Academic Elective)
Grade 11-12 (Semester 1-2) 2 Credit per semester

Prerequisite - 2.25 or better GPA and
Teacher Approval

Teachers seek responsible students to assist them in the classroom, laboratory, or work site in performing a variety of services. Students must receive the approval of a specific teacher to sign up for this service credit.

Assessment: Students will need to demonstrate skills, tasks, and responsibilities associated with being an aide. Assessment will include one or more of the following: a written assignment reinforcing what they have learned, exam comprised of essay questions pertaining to the area of being an aide, and/or a portfolio.

* * * * *

COURSE LIST 2012-2013

	<u>GRADE 9</u>	<u>GRADE 10</u>	<u>GRADE 11</u>	<u>GRADE 12</u>
<u>REQUIRED:</u>	English I American History Earth and Space Science Math Phy Ed I/Health	Comm. Skills I (sem.) & English II (sem.) World History Biology - Gen. or CP Math Phy Ed 2/3, Intro to Strength & Condition, or Fitness for Life	2 sem English courses or AP English Lit. & Comp. Am Govt/Economics Chemistry or Science 11 Math Phy Ed 2/3, Intro to Strength & Condition, or Fitness for Life	2 sem English courses or English IV CP, or AP English Lit. & Comp.
<u>ELECTIVES:</u>	<p><u>Foreign Language</u> Spanish I</p> <p><u>Fine Arts</u> Band Choir Gen. Music Apprec. 3-D Art - Beginning Ceramics - Beginning Drawing - Beginning Painting - Beginning Photo/Gra Arts Pub - Beg</p> <p><u>Math</u> General Math Intro to Algebra Algebra I Geometry</p> <p><u>Tech. & Engineering</u> Drafting-Mechanical Machine Woodworking</p> <p><u>Business</u> Comp. Appl. & Prod. 1 Keyboarding</p> <p><u>Family & Cons. Ed.</u> Culinary Arts Nutrition & Wellness</p> <p><u>Work Experience</u> Inst. Tech/Lib. Sci.</p>	<p><u>Foreign Language</u> Spanish I Spanish II</p> <p><u>Fine Arts</u> Band Choir Gen. Music Apprec. 3-D Art - Beginning Advanced Art Ceramics - Beginning Drawing - Beginning Painting - Beginning Photo/Gra Arts Pub - Beg Photo/Gra Arts Pub - Adv</p> <p><u>Math</u> Intro to Algebra Algebra I Geometry Algebra II</p> <p><u>Tech & Engineering</u> Cabinetmaking Drafting - Mechanical Gen. Home Mechanics Machine Woodworking</p> <p><u>Business Education</u> Accounting Business & Pers. Law Business & Technology Comp. Appl. & Prod. 1 Comp. Appl. & Prod. 2 Desktop Pub & Multimedia General Business Keyboarding Pers. Business & Finance Speedwriting Web Dsgn & Dig Vid Ed</p> <p><u>Family & Consumer Ed</u> Culinary Arts Nutrition & Wellness</p> <p><u>Work Experience</u> Inst. Tech/Lib. Sci. Office Assistant</p>	<p><u>English</u> American Literature I American Literature II British Literature I Comm. Skills II Poetry Shakespeare The Short Story <u>Social Studies</u> AP European History Curr Iss/Soc Problems Intro to Psychology <u>Math</u> Algebra II College Algebra w/Trigonometry Consumer Math Pre-Calculus Trades Math 1 <u>Science</u> Chemistry I Science II Nursing Assistant Physics AP Biology <u>Foreign Language</u> Spanish I Spanish II Spanish III <u>Fine Arts</u> Band Choir Gen. Music Apprec. 3-D Art -Beginning Advanced Art Ceramics - Beginning Drawing - Beginning Painting - Beginning Photo/Gra Arts Pub-Beg Photo/Gra Arts Pub-Adv</p> <p><u>Tech & Engineering</u> Automotive Tech 1 Automotive Tech 2 Cabinetmaking Drafting-Mechanical Gen. Home Mechanics Machine Woodworking Welding Technology 1 Welding Technology 2 <u>Business Education</u> Accounting Accounting - Advanced Business & Pers. Law Business & Technology Comp. Appl. & Prod. 1 Comp. Appl. & Prod. 2 Desktop Pub & Multimedia General Business Keyboarding Pers. Bus. & Finance Speedwriting Web Dsgn & Dig Vid Ed</p> <p><u>Family & Consumer Ed</u> Culinary Arts World of Foods Fashion & Int. Design Family Living Nutrition & Wellness Parenting & Child Dev. <u>Work Experience</u> Inst. Tech/Lib. Sci. Office Assistant Student Tutor Teacher Aide</p>	<p><u>English</u> American Literature I American Literature II British Literature I Communication Skills II Poetry Shakespeare The Short Story <u>Social Studies</u> AP European History Current Issues/Soc Problems Economics Intro to Psychology Sociology <u>Math</u> Algebra II College Algebra w/Trigonometry Consumer Math Pre-Calculus Trades Math 1 <u>Science</u> Anatomy & Physiology Chemistry I Chemistry II Science II Nursing Assistant Physics AP Biology <u>Foreign Language</u> Spanish I Spanish II Spanish III Spanish IV <u>Fine Arts</u> Band Choir Gen. Music Apprec. 3-D Art - Beginning Advanced Art Ceramics - Beginning Drawing - Beginning Painting - Beginning Photo/Gra Arts Pub - Beg. Photo/Gra Arts Pub - Adv. <u>Tech & Engineering</u> Automotive Technology 1 Automotive Technology 2 Cabinetmaking Drafting - Mechanical Gen. Home Mechanics Machine Woodworking Welding Technology 1 Welding Technology 2 <u>Business Education</u> Accounting Accounting - Advanced Business & Personal Law Business & Technology Comp. Appl. & Prod. 1 Comp. Appl. & Prod. 2 Desktop Pub. & Multimedia General Business Keyboarding Pers. Business & Finance Speedwriting Web Dsgn & Dig Video Ed <u>Family & Consumer Ed</u> Culinary Arts World of Foods Fashion & Int. Design Family Living Nutrition & Wellness Parenting & Child Dev. <u>Physical Education</u> Intro to Strength & Conditioning Fitness for Life <u>Work Experience</u> Inst. Tech/Lib. Science Office Assistant Student Tutor Teacher Aide Work Experience 1 Work Experience 2</p>

ELECTIVES

GRADE 9
French I
German I

TRITON & NWTC COURSES

GRADE 10
French I
French II
German I

GRADE 11
Communicate. with the Deaf
Exploring Criminal Justice
French I
French II
German I
Medical Terminology

GRADE 12
Communicating with the Deaf
Exploring Criminal Justice
French I
French II
German I
Medical Terminology
AP Physics

