



### RE-CONNECT: Save the Date

It's time to Re-Connect. On April 29<sup>th</sup> we will be having meetings to share our progress since November and most importantly we will have a chance to listen to your feedback. Times and locations of our meetings on April 29<sup>th</sup> are being planned and will be publicized through the Peshtigo Times, social media, and our website. Please call 715-582-3677 and speak with Betsy if you would like to be added to our mailing or email list to receive information about Re-Connect directly.

### Future Fund

The Future Fund is a long-term savings account designed to assist with post high school training or education expenses. Each and every student throughout Marinette and Menominee Counties will automatically receive a Future Fund account when they enroll in kindergarten.

#### Benefits Include:

- Every Marinette & Menominee County child is given an equal opportunity to grow their Future Fund and earn savings matches and incentives.
- Children with \$1 - \$500 saved for college are 3x more likely to graduate from high school, and 4x more likely to graduate from college.
- College graduates earn 56% more than individuals with a high school diploma and are 70% less likely to experience long-term unemployment.

Please visit [mmaf.org](http://mmaf.org) or call 906-864-3599 to learn how to support this program.

### Census: Pre-School Age Children

The Peshtigo School District is asking for your help as we plan for the future. If you are a parent of a child who has not enrolled in our district's 4K or 5K programming please visit our website at [www.peshtigo.k12.wi.us](http://www.peshtigo.k12.wi.us) to complete the brief survey. Your responses are vital to our planning for future Peshtigo Graduates!



Travis Lund, sophomore, qualified for individual competition at the State Bowling tournament.

The girls bowling team had a perfect 11-0 record for the year, and qualified for the state bowling tournament in Wausau.

Back Row: Coach Strubic, Morgan Nicklaus, Beverly Bloch, Katelyn Lewis, Trinity Ries, and Coach Chaney

Front Row: Brenna Kowalski-Fischer, Rachel Chaney, and Autumn Macejak

CALL (715) 582-3677 x1030

## PESHTIGO SCHOOL DISTRICT

341 N. Emery Avenue  
Peshtigo, WI 54157

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## LOCAL POSTAL CUSTOMER



The Peshtigo School District is now accepting applications for the 2020-2021 school-year through Wisconsin's Open Enrollment Program. Call 715-582-3677 to schedule a visit with the staff and students who welcome over 50 families and 160 students who already have chosen to open enroll at the Peshtigo Schools. You can apply directly by visiting: <https://dpi.wi.gov/open-enrollment>.

VISIT [www.peshtigo.k12.wi.us](http://www.peshtigo.k12.wi.us)

# THE BULLDOG BARK

March 2020



## STEM Studies

STEM, or Science Technology Engineering and Math, is the key word for our future. About 60 years ago a country was entranced by a person who gave us a goal, to send a man to the moon. This inspired many Americans to become engineers and scientists. We are at that crossroads again with a similar problem, the need for technicians and other highly skilled labor. Peshtigo is working on meeting the need of developing tomorrow's leaders, along with developing skilled labor, through our STEM studies class. In this class students are guided through a process of product development. In small teams they are asked to develop a product from conceptual ideas to working prototype. During the planning process they will need to develop budgets, concept drawings, working schematics, and finally a working prototype. One of these prototypes worked on this last semester was a reverse osmosis system.

What is a reverse osmosis system? A reverse osmosis system separates water from contaminants, similar to a water filter. The difference between a water filter and an R.O. System is the contaminants will be carried off in some of the water that is emitted from the system. This system was originally developed for removing impurities from water, like salt. The system then would have two outputs one is water that is contaminated, and one with pure water. In Wisconsin, however, there is not really a need for desalination or reverse osmosis systems, because our water is not as dirty.

Wisconsinites instead, use a reverse osmosis system to make maple syrup. To do this we turn the system on its head. We still use the system to separate water from impurities, but now we want to keep those impurities. This means that we operate the system the same as before, but now we keep the contaminated water also known as sugar maple sap, and discard the pure water. This allows us to run the process, with less attention, and cut the boil time by increasing the sugar percentage in sap. Two students took the idea of reverse osmosis from conception to concept, budget prototype, and to market. They learned how the system works, developed a model for use in a 6th grade classroom, and created a second model which was sold.

STEM studies have become an opportunity for students to explore advanced topics in class. Look not only at the theoretical applications of a system, but we put it to the test. STEM Studies, where we bring the Science to the workshop!

Pictured with the Reverse Osmosis System are Mitchell Peters and Brody Heroux



For more information and updates regarding our goals, please visit [www.peshtigo.k12.wi.us](http://www.peshtigo.k12.wi.us) and click on DISTRICT INFO.

# **PESHTIGO MIDDLE/HIGH SCHOOL**

## **Vocational Business Partner Breakfast**

On Wednesday, February 5, 2020 Peshtigo High School hosted the first Vocational Business Partner Breakfast. The intent of this breakfast was to thank local businesses for their continued support over the years. Our Vocational Students were able to meet and discuss future plans, set up job shadow opportunities, ask questions about employment, and describe the work study program they are enrolled in. It was a fantastic morning with multiple businesses in attendance.

It gave our students the opportunity to present and speak about their experience. One of the many highlights of the day was Isaac Jansen, Vocational Study Student, explaining his path through the program. Isaac was able to enter the program of study and job shadow, which then led to eventually working at Riesterer & Schnell. Isaac has done so well that Riesterer & Schnell offered him an opportunity to stay working there and offered assistance with college expenses. We are very proud of Isaac!



Pictured above are Isaac Jansen, Vocational Study Student, and Dan Vanidestine, Vocational Studies Advisor.

## **Positive Attendance**

One of the many tasks for a school is daily/hourly attendance of students. At Peshtigo Middle/High School we are piloting a program called Positive Attendance. This is a program where students monitor their own attendance. Basically, as students enter the classroom they will scan their student ID or enter their lunch code and this will mark the student's attendance "P" which means Present. Enabling students to have more freedom, and control, of their educational process will provide further educational opportunities with less downtime.



Pictured is the Positive Attendance kiosk that students sign in with.

# **PESHTIGO ELEMENTARY LEARNING CENTER**

## **School Forest**

The Peshtigo School District's school forest offers a variety of learning opportunities for the students in Peshtigo. The land, originally owned by Badger Paper Mill, was first planted with red pine by Peshtigo students in 1958. Since that time, students have been going to the school forest to learn about forest management. In the past, students have pruned both the red pine and the spruce plantation, bundled and sold spruce boughs, and made and labeled trails throughout the property. They have also observed actual logging operations conducted by Frank's Logging of Peshtigo.

Through the years, students have conducted ongoing experiments. These experiments have included determining whether planting one acre of seedlings a plot with: a deer fence, tree tubes, or in the wild will yield the largest crop. Students have also studied the different soil types and the vegetation that grows in them. At the forest, students learn the importance of protecting our wild places and respect for the outdoors.

Many improvements have taken place over the years at the school forest including a new shed and a pavilion for cover, in case of inclement weather, each of which was built by students.

For the last 15 years, students have gone to the school forest to go cross country skiing and snowshoeing, which are two great and inexpensive winter time activities that most students have never experienced, but they soon find out how much fun they are. Every time students visit the school forest, they are treated to a cookout, consisting of hamburgers and hotdogs - which always seem to taste better when cooked with their friends.



# **PUPIL SERVICES**

## **From the Classroom to Employability**

Students in our Transition Skills class have been busy.....making money!! The class has partnered with Goodwill Industries to obtain work experience and on the job training in an environment that they are comfortable in. Students in the program are administered an assessment acuity tool before starting work to see what their current skill levels are and where they can continue to build on their success.

The students have been developing their job readiness skills by participating in community trial work experience tasks. The tasks thus far include preparing and labeling bags, folding large bags, sorting gaskets and filling gasket kits. The bags and gasket kits are used by local companies.

Through this experience, students are honing their skills to make themselves more employable. The skills they are learning through a hands-on, engaging approach rewarding them with a paycheck for their work and possible employment in the future. Some of the skills they are learning and practicing are: Attitudes toward work, Dependability, Motivation, Social Interactions, Stress/Anger Management, Conflict Resolution, Time Management and Self Presentation. The students are able to build their skills while working in an environment that is familiar to them.



Group Picture - Front: Julia Beck Second Row: Aaron Macejak, Nolan Ellie, Adam England Back Row: Kyle Klaver

