

GLADS, SADS AND MADS

Each group was asked to name three things there were glad, sad, and mad about. Groups were reorganized based on stakeholder type for this exercise.

ADMINISTRATION –

Glads: Community support/involvement – parental involvement and attendance at events
Dedicated and caring staff
Supportive school board

Sads: Mental health
Failed referendums
Declining enrollment

Mads: Lack of facilities/Lack of partnerships
Need more emphasis on other post-secondary options
Lack of effective partnerships with public servants/leaders to improve resources.

BOARD-

Glads: Great teachers and staff
School choice-generates revenue, the school district has good reputation in the area
Options that are available to students

Sads: Lack of community support/involvement and not noticing what the district is doing
Lack of funding for student initiatives
Increased needs of students not identified and inability to meet needs

Mads: Lack of support for building a new school
Community communication – misrepresentation of facts
Pressure put on students too early – not allowing them to be kids

PARENTS – TABLE 1

Glads: Staff
Small classes and district
Technology use and high school advanced classes

Sads: Lack of facility spaces
Community doesn't value and understand educational needs
Lack of programs and class options (ie. STEM, foreign language, gifted program)

Mads: Failed referendum
Under resourced classrooms
Drop-off, pick-up, car rider usage, and traffic pattern

PARENTS – TABLE 2

Glads: Safe and secure school
Strong, positive staff
College readiness, career and STEM

Sads: More emphasis placed on the arts
Kids feel too much pressure (testing)
Too much screen-time (school & home)

Mads: Disrespect by students and parents (for procedures, educational process/teachers)
Lack of community support (failed referendum, facilities not up to par)
Lack of teacher support (resources)

PARENTS-TABLE 3

Glads: Great teachers
Good support services; tech ed, nursing program, PTSO, therapy, psychology
Good reputation

Sads: Aging school facilities
Lack of community support with school
Lack of modern availability of technology-trades program and computer access

Mads: Lack of discipline-techniques: remediation vs. old policies
Excessive testing-demands on teachers to compete, time it takes away from teaching
Not enough busing and traffic issues near and around the campus

STUDENTS-

Glads: Student can get college credits
Community getting involved
Opportunities for extra-curriculars

Sads: Disrespect in general
Lack of peer support (cliques, bullying)
Drugs (bathrooms, classrooms)

Mads: Building and food as a whole
Not enough classes that interest us
Reliance on technology for homework and resources

TEACHERS-TABLE 1

Glads: Amazing coworkers

Positive relationships with students

Curriculum (1)we are happy with what we teach/have updated resources & (2)tons of opportunities for our kids, from Phy. Ed. to higher education opportunities

Sads: Student home lives, lack of family involvement and support, relationships with parents

Lack of respect both from students and parents

Stress – too many hats to wear

Mads: Lack of standard policies that are equitably enforced (from students to recycling)

That we have a disconnect within the district

Discipline & accountability – Parents who don't hold their child accountable

TEACHERS-TABLE 2

Glads: Good families

Sessions like "Donuts & Conversation", Professional Developments days, "Thankful Thursday", technology

Supportive colleagues

Sads: Student disrespect

Missing social interactions with co-workers

The challenges our students have to overcome

Mads: Lack of effort by students, lack of work ethic

Some parents don't support teachers

Not enough time, extra duties, meetings, & paperwork

TENURED CITIZENS-

Glads: Excellent quality education

Location & transportation

Safety

Sads: Need better facilities

Communication with community

Non-college bound programs

Mads: Need better facilities

Spent too much toward trying to get new facilities

City and school district don't get along

EMPLOYERS-TABLE 1

Glads: Peshtigo High School reputation

Availability of college credits

Children graduate from Peshtigo High School

Sads: Took God out of school
Lack of face to face communication skills (to make youth more employable)
High cost of building a new facility

Mads: Poor representation or lack of pride in student body
That schools have a lack of discipline
Not enough emphasis on life skills (teaching trades, daily essentials)

EMPLOYERS-TABLE 2

Glads: Offers specialized higher education opportunities
Great reputation
That the school district is willing to explore their options through this exercise

Sads: Standardized test scores for the district have declined
Students lack of knowledge of local employers and job availability
Aging infrastructure

Mads: Kids feel unsafe in school
Referendums haven't passed
Lack of technical education

COMMUNITY SERVICES/RELIGIOUS-

Glads: The administration and community value community input (like this event)
This is a desirable school with great staff and reputation
Our future generation has a ton of potential

Sads: Handling of the school referendum – inadequate facilities
Lack of collaboration due to weak partnerships and breakdown of communication
Lack of resources for families and knowing how to leverage those resources

Mads: Decrease in morals and values due to parenting/family dynamics
Too much national/federal influences over education – separation of church & state
Failure to acknowledge problems within the district and breakdowns

HIGHER EDUCATION-

Glads: School pride – athletics and music
Partnerships – teacher collaboration, college credit in high school
Amazing counseling staff

Sads: Need even stronger connections between school faculty/staff and local higher education
That we are not striking a better balance in valuing all post-secondary options
Stories from current and former students who felt bullied and disrespected for those differences