OFFICIAL MEETING MINUTES BOARD MEETING

Peshtigo School District Board of Education Wednesday, January 11, 2023 6:00 PM Elementary Cafeteria

Members Present:	A. Buyarski, S. Coble, R. DeMarce, G. Larsen, J. Nault, K. Roeder, J. Schwittay, M. Seefeldt
Members Absent:	J. Seefeldt
Others Present:	Approximately 117 community members were present. L. Nesberg, C. Malke, K. Berman, M. Lund, R. Gregg, K. Wills Vorpahl, S. Nogalski, R. Schoenfeldt, M. Berndt, J. Williams addressed the board during public comments

Recorder:

Betsy Wickman

The meeting was called to order at 6:00 PM by G. Larsen. Roll call was taken, one member absent (J. Seefeldt).

A MOTION was made by S. Coble and seconded by R. DeMarce to approve the agenda for the January 11, 2023 Board Meeting. The motion carried with eight ayes and one member absent (J. Seefeldt).

A MOTION was made by A. Buyarski and seconded J. Nault to allow an extension of public comments time for another 15 minutes (6:19 pm). The motion carried with eight ayes and one member absent (J. Seefeldt).

A MOTION was made by R. DeMarce and seconded by S. Coble to approve the minutes from the Board Meeting of December 14, 2022. The motion carried with eight ayes and one member absent (J. Seefeldt).

A MOTION was made by J. Schwittay and seconded by A. Buyarski to approve the retirement of Kim Lueskow as an elementary teacher effective at the end of the 2022-23 school year. The motion carried with eight ayes and one member absent (J. Seefeldt).

A MOTION was made by K. Roeder and seconded by R. DeMarce to approve Marc Boettcher as a volunteer girls basketball coach. The motion carried with eight ayes and one member absent (J. Seefeldt).

A MOTION was made by J. Schwittay and seconded by R. DeMarce to accept a donation in the amount of \$250.00 from the Community Covenant Church to benefit the SEED Program. The motion carried with eight ayes and one member absent (J. Seefeldt).

A MOTION was made by J. Schwittay and seconded by J. Nault to accept a donation in

the amount of \$2000.00 from Waupaca Foundry to benefit Skills USA. The motion carried with eight ayes and one member absent (J. Seefeldt).

A MOTION was made by M. Seefeldt and seconded by R. DeMarce to accept a donation in the amount of \$408.28 from the Eagle Express/Spirit Pump for student engagement. The motion carried with eight ayes and one member absent (J. Seefeldt).

A MOTION was made by J. Schwittay and seconded by R. DeMarce to approve the 2023-2024 Open Enrollment acceptance/denial criteria as presented. Copy of the criteria is attached and become a part of these minutes. The motion carried with eight ayes and one member absent (J. Seefeldt).

A MOTION was made by J. Nault and seconded by R. DeMarce to approve the Letter of Appointment-Coaches/Advisors. The motion carried with eight ayes and one member absent (J. Seefeldt).

A MOTION was made by R. DeMarce and seconded by J. Nault to approve the Employee Transportation Contract. The motion carried with eight ayes and one member absent (J. Seefeldt).

A MOTION was made by R. DeMarce and seconded by A. Buyarski to approve Accounts Payable check # 100246 thru #100459. The motion carried with eight ayes and one member absent (J. Seefeldt).

A MOTION was made by J. Schwittay and seconded by J. Seefeldt to adjourn open session at 7:16 pm. The motion carried with all members present in favor.

Rebecca DeMarce, Clerk

PESHTIGO SCHOOL DISTRICT 2023-2024 OPEN ENROLLMENT CAPS--Regular Education

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<u>PH/MS</u>			
<u>Grades</u>	<u>Capacity</u>	Projected	<u>Spaces Available</u>
7	125	78	No limit
8	125	84	No limit
9	125	85	No limit
10	125	103	No limit
11	125	76	No limit
12	125	80	No limit

PELC (per section)

<u>Grades</u>	Capacity	Projected	Spaces Available	Sections
4K	80	60	No limit	4
5K	80	70	No limit	4
1st	80	68	No limit	4
2nd	80	76	No limit	4
3rd	80	71	No limit	4
4th	92	73	No limit	4
5th	92	79	No limit	4
6th	92	75	No limit	4

Peshtigo School District Special Education Open Enrollment 2023/2024 School Year

Special Education numbers in the Peshtigo School District have remained relatively unchanged over the last several years. Currently, 14% of the school district population have been identified as having one or more disabilities and receive programming through special education. The table below outlines the projection of students by grade band and program for the 2023-2024 school year.

Grade Band/Program	Projected # of enrollment	# of Teachers	Projected # Students per Teacher	Maximum # Students per Teacher	Spaces Available
Early Childhood (3 and 4 year olds) Intervention, teaching and support in both the regular education setting, natural environment and special education setting for Early Literacy Skills such as but not limited to recognition and writing of letters, numbers, shapes, colors and name. Along with basic self help and functional skills.	11	1	11	1:10	0
Cross Categorical (Functional /Academic Emphasis) (5K-2) Intervention, teaching and support in both the regular education setting and special education setting for the reteaching, pre-teaching and additional practice of appropriate academic skills. Along with basic self help and functional skills	22	2	11	1:11	0
Cross Categorical (Academic Emphasis) (3-4) Intervention, teaching and support in both the regular education setting and special education setting for the reteaching, pre-teaching and additional practice of appropriate academic skills.	11	1	11	1:11	0
Cross Categorical (Academic Emphasis) (5-6) Intervention, teaching and support in both the regular education setting and special education setting for the reteaching, pre-teaching and additional practice of appropriate academic skills.	15	1	15	1:12	0
Cross Categorical (Social/Emotional Emphasis)(5K-6) Intervention, teaching and support in both the regular education setting and special education setting for skills related to social emotional regulation & self advocacy.	10	1	10	1:10	0

Grade Band/Program	Projected # of enrollment	# of Teachers	Projected # Students per Teacher	Maximum # Students per Teacher	Spaces Available
Cross Categorical (Academic Emphasis) (7-9) Intervention, teaching and support in both the regular education setting and special education setting for the reteaching, pre-teaching and additional practice of appropriate academic skills. Transition Planning	22	2	11	1:10	0
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Cross Categorical (Academic Emphasis) (10-12) Intervention, teaching and support in both the regular education setting and special education setting for the reteaching, pre-teaching and additional practice of appropriate academic skills.	21	2	10.5	1:11	0
Transition Planning					
Functional (7-12+) Basic life,self help, pre-academic,communication skills and transition planning	10	1	10	1:10	0
EC-Grade 12 Speech Language	80	2	40	1:40	0
PT, Vision, and Hearing	These are contracted services			0	

Additionally, Rawhide remains open and has been placing 5-7 students annually. This is the former Crossroads/SHARE Group Home. It is an 8 bed facility located in the Peshtigo School District boundaries. The juveniles who are placed there for more than 20 days and up to indefinitely become PSD residents and thus need to be serviced by the PSD. Most of these students are identified as needing special education services. Thus, space has been reserved in anticipation of their arrival.

Birth to Three referrals are made throughout the calendar year. The majority of the referrals include Speech and Language so we reserve spaces for those anticipated referrals.

Based on the projected caseload enrollment, current IEP services/ FTE, transfer-in students, and the general caseload guidelines outlined by the Department of Public Instruction, there are no spaces available for any students open-enrolling with special education needs. Therefore, it is recommended that the Peshtigo School District Board of Education accept no new open enrollment applications for students with special education services ages 3 through 21 for the 2023-2024 school year.

Please feel free to ask me any further questions you may have.

Respectfully submitted,

Julie Williams Director of Special Education