## Peshtigo third graders utilize 'brain power'

## Spider web lesson focuses on teamwork

By Special to the EagleHerald

PESHTIGO-Peshtigo third-grade students participated in a lesson to emphasize character and how they are all stronger if they work together.

Students created a yarn "spider web" by throwing a ball of yarn to one another. Upon catching the yarn ball, each student tells the class about a positive character trait that makes him/her strong, before throwing the yarn to another student. Classroom teacher Alyssa Goerlinger states, "It was neat to watch the students identify their own positive character traits through Katie's web activity. The chair at the end was a big hit."

Some of the most stated traits are artistic, hard-working, patient, kind and responsible.

"Students are shocked when our yarn 'spider web' is so strong we can hold up a chair," Goerlinger said.

Seidler explains that the lesson illustrates how much we Seidler asks students to try to keep a mental picture of their web created as they go through the year.

we should focus on the positives each person brings to the by what wecan accomplish everything to be easy. together," she said.



SPECIAL TO THE EAGLEHERALD

Guidance counselor Katie Seidler teaches Emilee Cook's third-grade class the strength of character and connecting.

School counselor Katie feelings, problem solve and

"I love teaching growth can do when we work together. mindset, and have really fun lessons I teach at all grade levels," Seidler said. "Growth mindset is the belief that people can strengthen their brains "When we work together, and get smarter by learning challenging things."

She explains that most chilteam, and we will be amazed dren, and adults too, prefer

"It's uncomfortable when School counselors like we don't understand a task Seidler work to help students right away. It makes us feel

along with others, manage emphasizes that being willing to be vulnerable is an important part of the learning pro-

> Seidler encourages students to operate with a growth mindset, rather than a fixed mindset.

"This means that I encourage students to say to themselves, 'This will take time to figure out, but I can do it' as opposed to 'I'll never get this

Students are taught to think positively and learn strategies to reduce feelings of fruslearn and practice skills to get vulnerable," Seidler said. She tration. "I remind students

that the only way to grow our brains, get smarter and eventually do things better is to work hard at those challenging tasks," Seidler explained. "A lot of my lessons involve me modeling skills and having students role play. Kids love it and it helps them remember.

"When tasks are easy, our brains don't get the exercise they need to grow. Our brains need to be worked out, they need things to be difficult. We need to exercise our brains."

Seidler works with Peshtigo students from kindergarten through sixth grade, preparing

different lessons to reinforce the importance of growth mindset. Lessons vary from the spider web interconnection lesson to having students practice things outside their comfort zones, to learning new card games, or other activities designed to challenge students' brains.

"By sixth grade I'm talking with students about neuroplasticity and how to rewire our brains," she said.

This article was submitted by the Peshtigo School District.

